

# COACH & ATHLETE

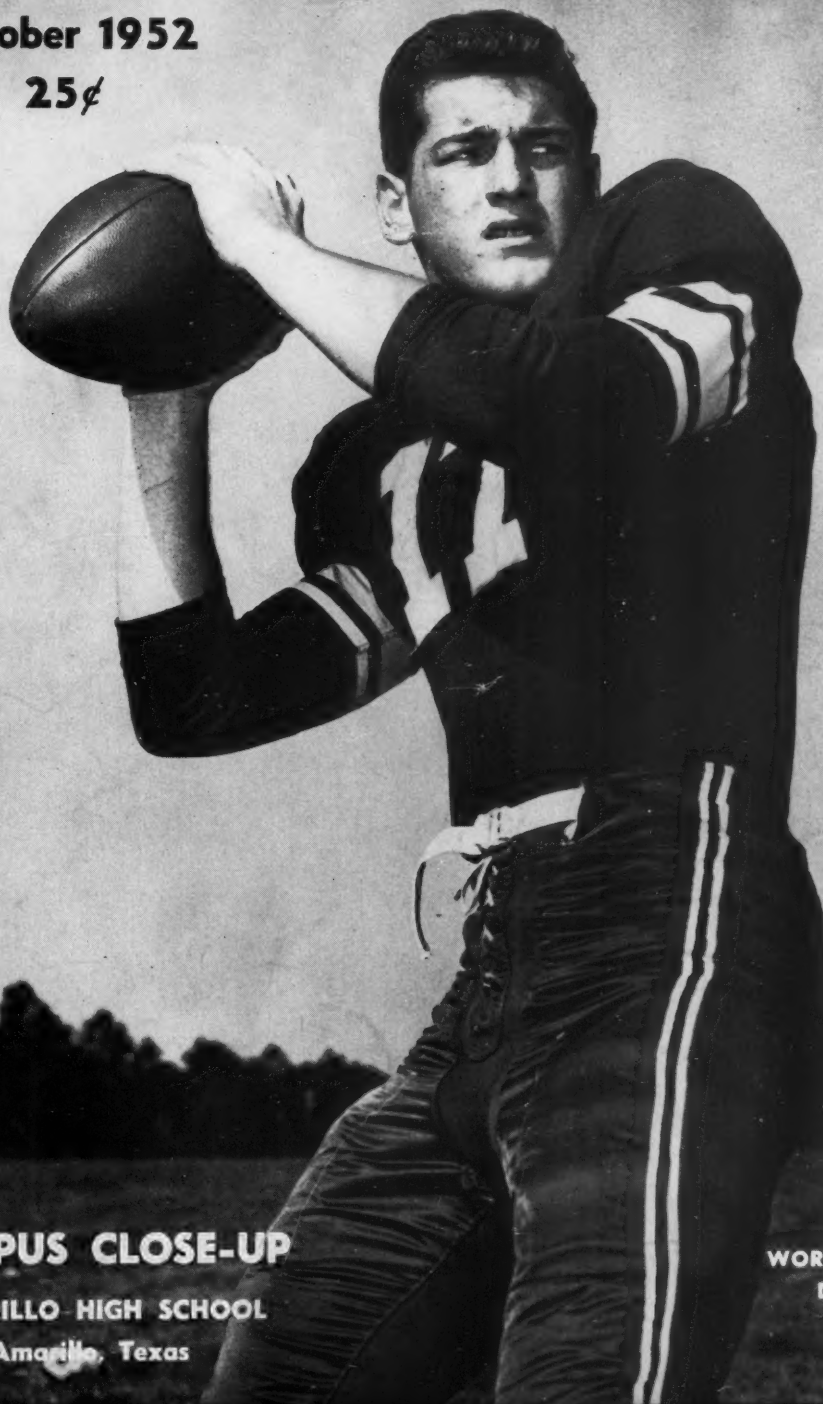
Vol. XV

*The Magazine for Coaches, Players, Officials and Fans*

No. 2

October 1952

25¢



**CAMPUS CLOSE-UP**

**AMARILLO HIGH SCHOOL**

**Amarillo, Texas**

**WORTH LUTZ**

**Duke**

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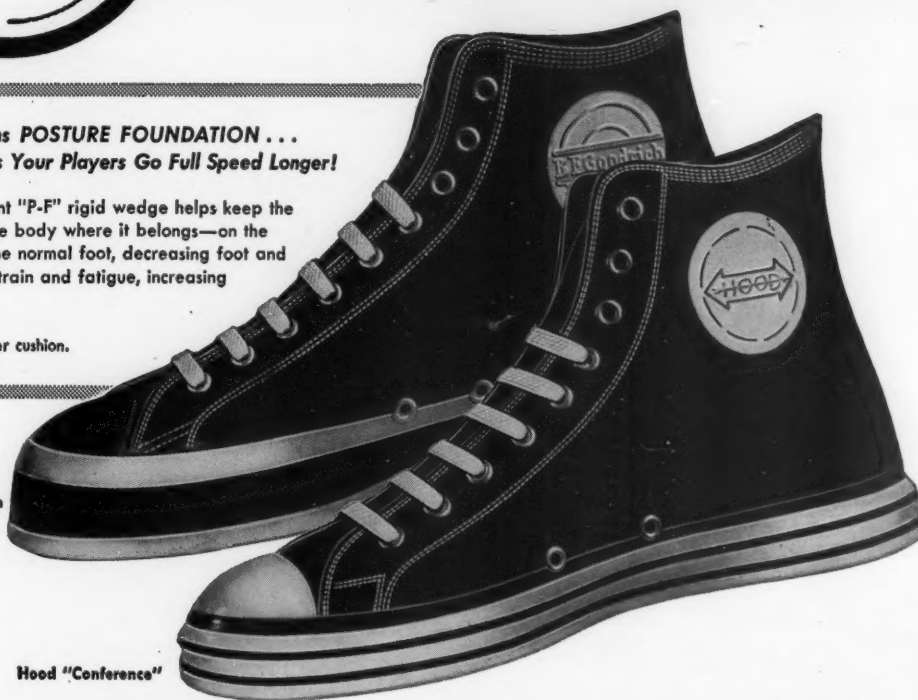
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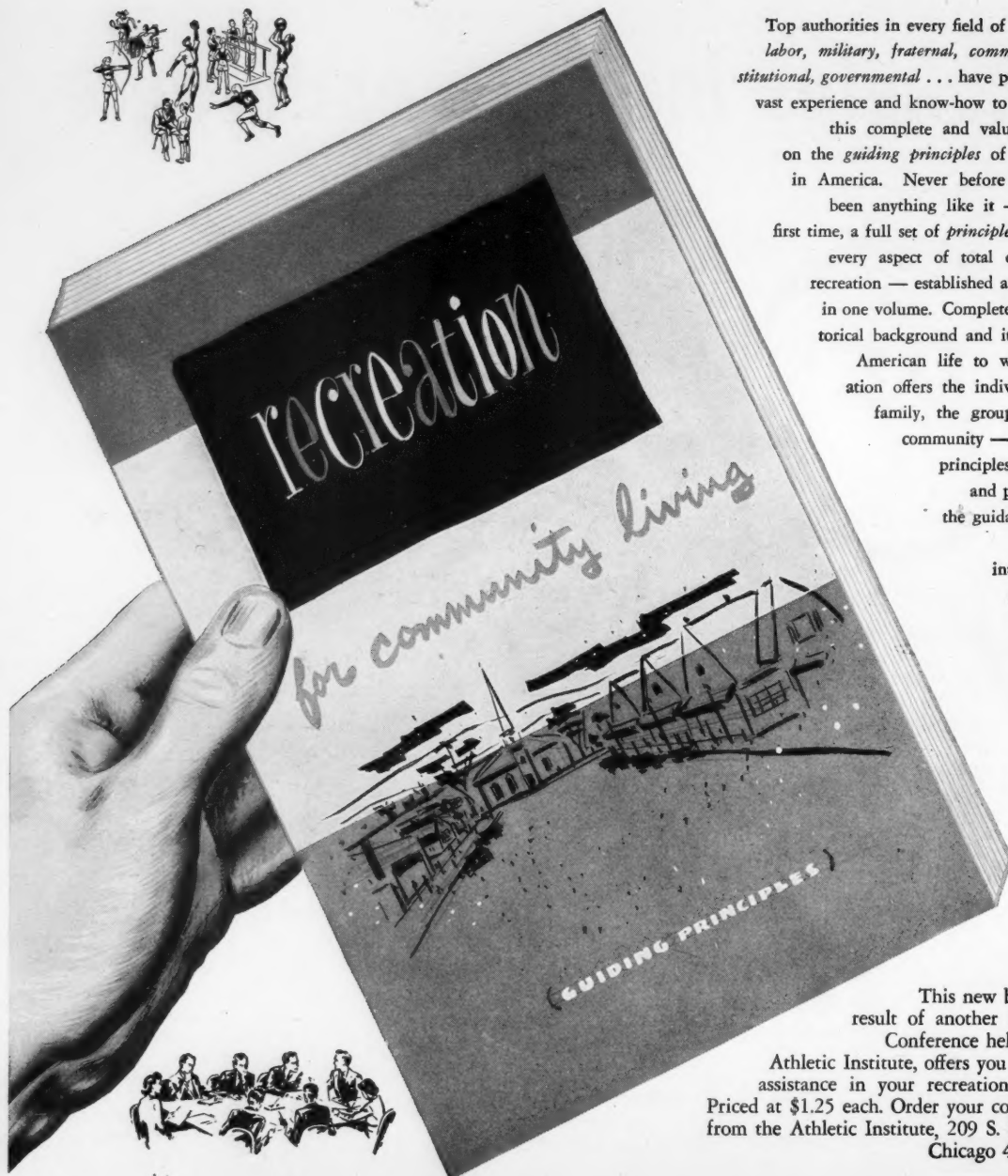
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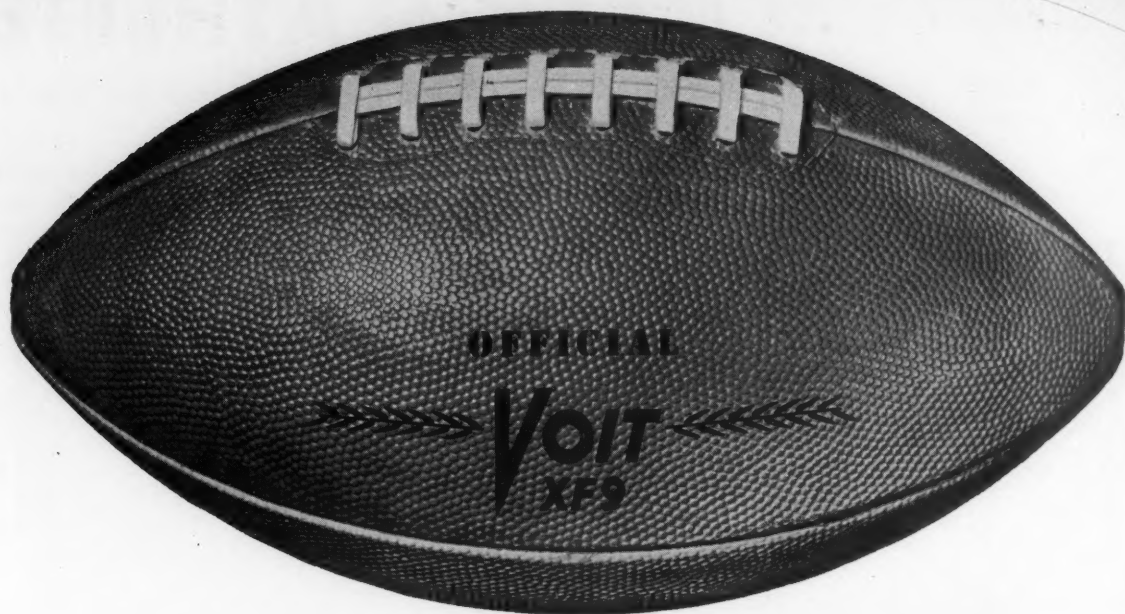


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DWIGHT KEITH

EDITOR & PUBLISHER



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Vol. XV

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IN SPORTS



**JAMES GARNER**  
1948 All-American Sandie end.

# CAMPUS CLOSE-UP

## ★ AMARILLO ★ HIGH SCHOOL

**Amarillo, Texas**

By **JOE BENHAM**  
Globe-Times Sports Writer

*EDITOR'S NOTE: Much of the sports information in this story was taken from the official Sandie Sports Brochure put out by the student council and compiled by Putt Powell of the Amarillo News and Globe-Times Sports Staff. The pictures were made available through the courtesy of the Globe-News Publishing Company and the Amarillo High School Publications Department.*





**A**MARILLO, TEXAS, Senior High School last month began its 64th year of operation with the registration and enrollment of more than 2200 students, a record number that makes it the second largest public high school in Texas.

A 5-acre campus in downtown Amarillo is occupied by the institution's main building, armory and physical education building and drill field. In addition, the high school owns its own football stadium and uses some 15 rooms of nearby Elizabeth Nixson Junior High School.

Including the junior high rooms, some 66 classrooms are available, as well as a visual aids projection room, cafeteria, study hall, library, gymnasiums and office space.

A \$200,000 remodeling program, begun last spring but delayed by the steel shortage, is now nearing completion. The project, when completed, will make a total of more than one-half million dollars spent during the past two years on remodeling and additions to the main building. The 1951 work included the building of three shops and a cafeteria.

The addition was the fourth since the building of the main unit. The original unit of the present building was constructed in 1922, only three blocks away from the site of the first ward school whose site is now occupied by a parking lot and the construction site for a million-dollar department store in downtown Amarillo.

Additions to the building now in use were in 1931, 1937 and 1951.

Some 83 teachers, coaches and counselors are on the faculty of the high school, as well as administrative, clerical, maintenance and cafeteria personnel.

The football stadium is a concrete bowl located near the center of the Tri-State Fair Grounds. The permanent sections of the

(Continued on next page)



*Amarillo High School principal R. B. Norman holds the position of a veteran in the administrative ranks of the nation's high schools. The current school year marked the beginning of his 25th year as principal.*

*He has served as president of the Texas High School Principal's Association twice and as chairman of the National High School Principal's Association, of which he is the senior member.*

*Mr. Norman is also senior member of the executive committee of the National Honor Society. He has held that post for the past six years.*

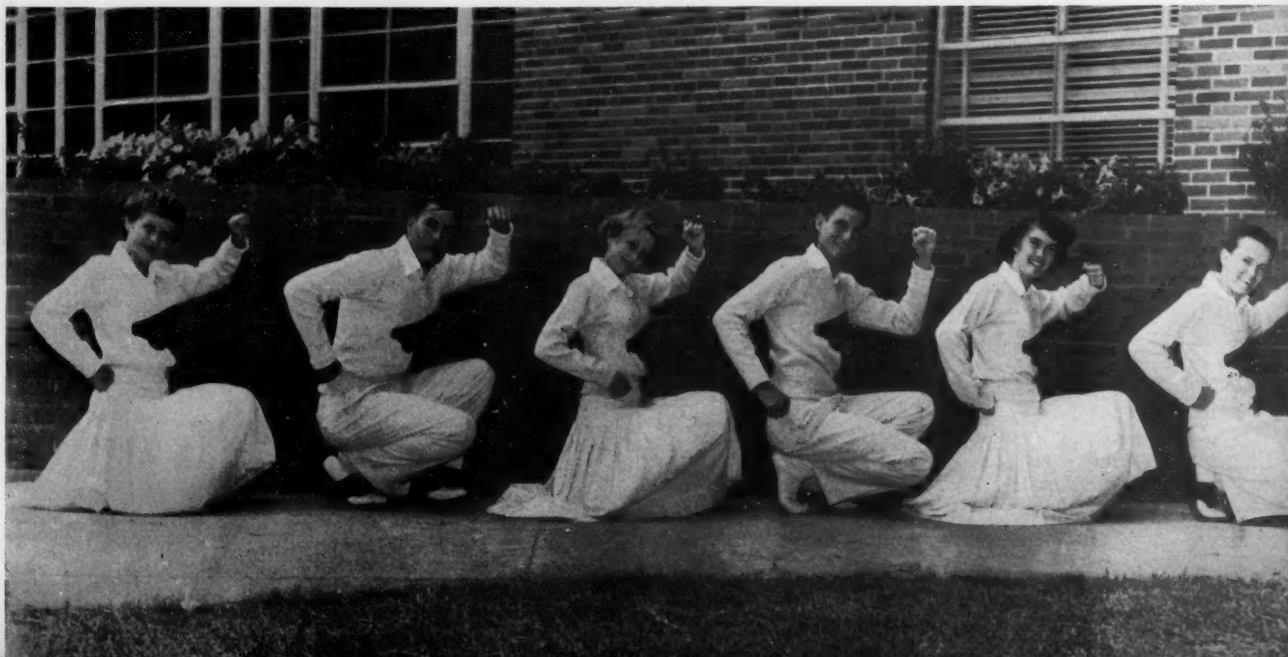
*He came to Amarillo in 1929 from Vernon, Texas, High School, where he had held the post of principal. Earlier he was principal, athletic coach and superintendent of school in Pecos, Texas, for three years and superintendent at Colorado City, Texas, for one year.*

*Born in Falls County, Texas, near Eddy, Mr. Norman spent his boyhood as a neighbor and chum of Texas Senator Tom Connally.*

*He attended high school in Rule, Texas, and received a bachelor's degree from Simmons College, now Hardin-Simmons University at Abilene, Texas.*

*Mr. Norman also holds a Master of Arts degree from the University of Texas.*

Amarillo High School's six head cheerleaders, left to right, Althea Jacobson, Bobby Brady, Sheila Cole, Jamey Saunders, Doris Beverley and George Lokey.



## CAMPUS CLOSE-UP

(Continued from page 9)

sprawling structure seat 15,000 and capacity may be increased by adding temporary bleachers in the end zones.

The plant, valued at more than one-half million dollars, also includes a cinder track, three-story radio and press box and six concession stands.

Amarillo Stadium is the direct result of the funds taken in from the Amarillo High School athletic program, with the lion's share coming from football proceeds. For football and Amarillo High School are virtually synonymous in Texas football circles.

The Golden Sandstorm grid teams have rolled up in the years since the sport was adopted in 1909 a record that will likely stand among the all-time great marks in the Lone Star State.

Their over-all record from the time season competition began in 1915 through the 1951 campaign stands at 307 wins, 71 losses and nine ties. Scores have run from a 103-6 win in 1931 to a 76-0 loss in 1925.

Virtual domination of the Interscholastic League football picture in the years from 1930-40 earned the Sandie grid entries the nickname of "University of Amarillo." During that period they won four state championships and went to the finals a fifth time.

A sixth trip to the state finals was made by the team in 1948. The championships came in 1934, 1935, 1936 and 1940. The first journey was made unsuccessfully in 1930.

The 1934 titlists, under the tutelage of Blair Cherry, still hold the record for scoring in a state championship game, originally set with a 48-0 shredding of Corpus Christi.

Cherry was head coach during the winning of the first three crowns. Assistant coach Howard Lynch moved up to the head mentor's position when Cherry joined the University of Texas coaching staff in 1937. Lynch remained through the 1950 season. His record included 99 wins, 16 losses for an .861 percentage from 1940-49 that was the best in the state.

Lynch now serves as assistant principal at Amarillo High School.

Bill Defee took over the Sandie football fortunes as head coach in 1950 and conducted the team through a 7-3 season in 1951.

A glance at his record reveals: age 37 . . . attended Grand Saline High School and East Texas State College . . . all-conference halfback, 1936-37 . . . served 42 months in navy during World War II . . . coached at Carlisle High School after war until 1948 . . . moved to Panola Junior College as



HOWARD W. LYNCH

assistant, assumed job as head coach 1949-50 . . . won Texas Junior College Conference two years in row, named junior college coach of year by Texas Sports Writers' Assn.

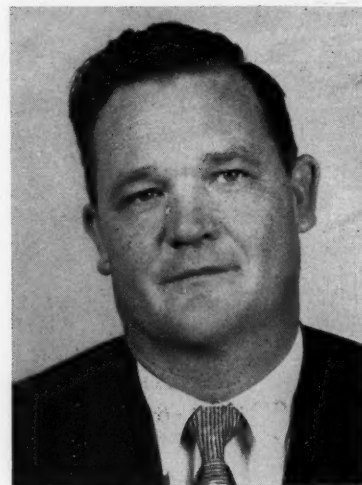
His assistants are line coach Solon Holt, 36, a graduate of Henderson High School and Texas Christian University and a year's experience on the Chicago Cardinals, and end coach Charlie Watson, 38, a graduate of Henderson High School and East Texas State who served as assistant coach at Carlisle High School under Defee both before and after his 42 months in the air force before moving to Troup High School in 1948.

Watson was still at Troup and Holt was coaching in an assistant's post at Panola when all three were hired to head the Amarillo football setup in 1950.

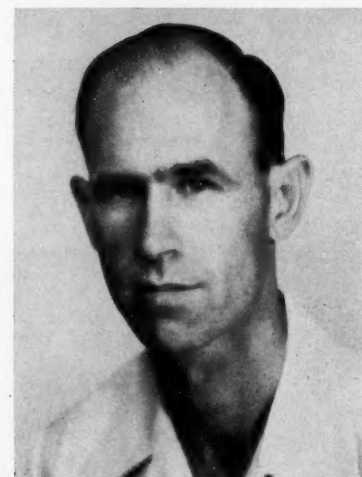


BILL DEFEЕ

Amarillo High School has produced one All-America first string high school football player since the Wigwam Wisemen of Oklahoma City began choosing the teams shortly after World War II. End James Garner, now a senior at Yale University, was accorded the honor in 1948, along with his selection by the Texas Sports Writers' Association as high school player of the year and a berth on the all-state first team.



OLON HOLT



CHARLEY WATSON

Twenty-seven players, including Garner, have been honored by selection to the all-state first teams in football. The Sandies have won their district title 19 times.

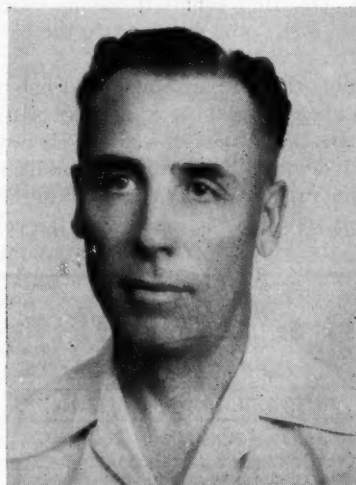
The Amarillo High School basketball squad has won its way to the state tournament four times, in 1936, 1946, 1947 and 1948. The 1947 entry won third place, setting a tournament scoring record with a 77-53 decision.

Jewell McDowell, later one of the mainstays of Texas A&M cage teams, was named to the all-state first team following the 1947 tourney.

Head basketball coach for the Sandies is T. G. Hull . . . age 51 . . . attended Abilene, Texas, High School and Hardin-Simmons University . . . coached three years in Tyrone, Oklahoma, then came to Amarillo in 1925 . . . served as



DAN SALKELD

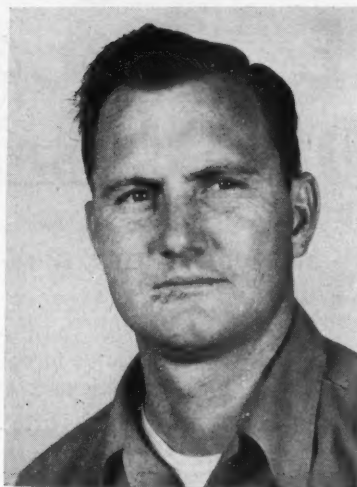


T. G. HULL

assistant football coach during Lynch regime.

Watson serves as B squad basketball coach.

Track has become a major sport in recent years at Amarillo High School. The school and the Junior Chamber of Commerce of Amarillo are co-sponsors of the annual Sandie Relays, one of the state's top invitational track and field meets.



FRANK GUESS

The team finished second in the state meet in 1949, with a showing that included three state championships. Four other state championships have been won by individual competitors in track and field. The Sandies have yet to be defeated in their district.

Head track coach Frank Guess, 28, conducted the team through an injury-riddled season for the first time in 1951. Originally a graduate of Wharton High School and the University of Texas, he coached one year at Sherman, Texas, before joining the Sandie coaching staff.

The Sandies have also established an impressive record in baseball in the short time since it became an Inter-scholastic League sport in 1948.

Since that time the Amarillo teams have gone to the state tournament three times. In each case they lost their first-



SAM PECCHIA

round opponents by one run. Two of the games went into extra innings and the third game was decided by an unearned run.

Third baseman Clyde Israel was honored in 1949 with a spot on the first string all-state team.

The coming season will be the Sandie baseballers' second under the direction of coach Sam Pecchia, who serves also as assistant B squad coach during football season. Pecchia, 30, graduated from Nashwauk, Minn., High School, Hibbing, Minn., Junior College and St. Thomas College.

He served 40 months in the army in World War II, compiling one of the top service coaching records with teams that won 52 of 54 games while in Germany.

He returned to coach at Imber, Ore., in 1950-51 before taking the Amarillo position.

Minor sports at Amarillo include tennis, golf, wrestling and swimming, as well as a large intramural athletic program that makes competition available to both boys and girls who don't have the time to compete in varsity sports.

Amarillo is one of eight high schools in Texas with an ROTC program. The "55C" unit has been in continuous operation since 1928. This year some 217 boys are enrolled in the program whose two or more years of activity will provide them credit with a year of basic college ROTC.

Major Carl Matney, a veteran of six years of world War II service with the Texas 36th Infantry Division, has been in charge of the local ROTC unit since his demobilization in 1947.

An unusually high percentage of Amarillo High School graduates attend college at the conclusion of their secondary education, according to figures released by Principal R. B. Norman.

Norman said that between 60 and 70% of the 1952 graduating class are now attending colleges and universities, including several on honor scholarships to Yale, Princeton, Columbia and Tulane.

For students who wish to go directly from high school into the business or industrial fields, the school cooperates with the state's Diversified Occupations and Distributive Education programs of on-the-job training.

This year more than 150 Amarillo students are enrolled in the two programs, meeting the high school graduation requirements in their morning classes and receiving supervised train-

(Continued on page 30)





# THE HUDDLE



By DWIGHT KEITH, Editor and Publisher

## AN OPEN LETTER

To Civic and Service Clubs and Associations:

There has been fine cooperation between well established service groups and school organizations. This is an appeal for continuance and expansion of this co-operative action.

During the past year, the college athletic program has been plagued with sensational outbreaks involving questionable practices by players, doubtful solicitation policies and unsportsmanlike acts by teams or their followers.

The High Schools, through their State Associations, have worked valiantly to keep their school athletic activities within the bounds of reason and such as to command respect for this department of the school. To do this, they have had to adopt strict policies and regulations and machinery for enforcement. Rigid adherence to these limiting rules has sometimes been made more difficult by individuals or groups who have failed to understand the principles which are involved and the importance of keeping athletic controls at a level with those which govern other parts of the educational program.

To further an understanding of these principles and to enlist the support of all friends of the schools, this appeal is made to you and to all other civic-minded groups. Your assistance in helping keep the high school athletic program on an even keel and in proper relationship to the entire school program is earnestly solicited. You can assist by becoming familiar with and adhering to the policies and regulations which have been established by your school leaders through their State High School Association. You can use your influence to prevent the initiation of any promotion which involves high school athletes until it has been cleared with your state association office. You can encourage a type of conduct at high school contests and an attitude toward such contests that will engender respect for the values of a properly controlled and efficiently administered program.

With your help, the high school athletic program can be kept clean and respectable. Without it, there can be no assurance that it will not be drawn into the maw of destructive forces which have been loose in other groups during the past year and which are still formidable obstacles to orderly and reasonable procedures.

Will you throw in your lot with the school administrative forces in this crusade to keep the high school athletic program stable and valuable? Thanks for your help!

H. V. PORTER  
Executive Secy.

## FIGHT, TEAM, FIGHT!

"Fight, Team, Fight!" has long been a part of almost every school and college yell. It seems that some coaches and players misconstrue the meaning of these three words. As we have always understood it, it is a call to the team for its best team effort. It is a call to fight, but a fight within the bounds of the rules of that particular game. In basketball it means to cut sharp, drive hard for the basket, jump for rebounds, aggressive defensive play, etc. In football it means block hard, tackle hard, run fast, dodge, hang on to the ball, be aggressive on offense and defense, etc.

Evidently this is not what the term means at one of the Southeastern Conference schools where one of the better Southern high school coaches visited. He was there to observe their football practice, but in addition saw four fist fights among players on the field. Whether this was staged as an added attraction or was the college coach's idea of the best way to inject fight into

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DWIGHT KEITH, Editor and Publisher



his team, we cannot say. Perhaps it was the players' desire to demonstrate their earnestness. Regardless of why and how, the impression it left with the visiting coach may best be expressed with one word—disgust. As reported to us, most of the fights were between varsity players and freshman boys against whom they were scrimmaging. As a coach for 30 years, it has been our observation that such fights flare up only when the varsity player is being outplayed by the freshman or scrub. It is, in reality, an admission of weakness and a resort to illegal tactics to offset the opponents' superiority. We have witnessed these flare-ups, but have been fortunate to be associated with head coaches who did not tolerate that sort of thing for a minute. In the above related incident, it was reported that the varsity coaches stood idly by, making no attempt to stop the fight until the freshman's face had been well beaten.

Perhaps that is football, but it is not football as it should be. It cannot better morale within the squad; it will alienate student support and will not make friends of high school coaches. These high school coaches will have another crop of talent ready for harvest next year and they certainly will not want "their boys" enlisted in a camp where such practice is tolerated.

#### Across the Counter

When we started the "Across the Counter" feature, we little realized the problems which were to follow in its wake. Our primary problems are: (1) we receive publicity releases in such quantity that it is utterly impossible to include all of them in our limited space. (2) we receive so many requests that pictures accompany the write-ups that we could not possibly finance the engraving charges. Therefore, in the interest of fairness to all, and particularly to our advertisers, we will adhere to the following policy: (1) Preference for articles used will be given to our advertisers or to those who have committed to a program of advertising with us. (2) Pictures will be used only for those who furnish cuts or agree to accept billing for engraving charges.

#### Southeastern Sporting Goods Market

The third annual Southeastern Sporting Goods Market will be held at the Ansley Hotel in Atlanta, December 5, 6 and 7. The purpose of this market is to provide the dealers in the Southeast an advance showing of fall merchandise, enabling the dealer, along with his selling personnel, to view the lines and order samples in order to have selling data and samples in the hands of his salesmen well in advance of their selling season. Exhibit fee is \$35.00 and

sample rooms are priced from \$8.00 to \$12.00 a day. Wayne Watson and Emmett Cota are co-chairmen in charge of arrangements. For reservations or further information, write Southeastern Sporting Goods Market, Room 208, 5 Ivy Street Building, Atlanta, Georgia.

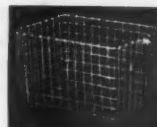
#### NEW BOOKS

*Physical Education Activities Sports and Games*, by L. E. Means

An excellent source book for high school and college students. It is well written and illustrated and covers minimum essentials of individual, dual and team sports. It seeks to teach to

(Continued on page 47)

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Representatives

# WING BACK OFFENSE

By BILL STAGES

Football Coach, Ray High School, Corpus Christi, Texas

THE offense at Ray High School is based principally upon variable offensive alignments with the use of rule blocking and automatics to make for uniformity of blocking assignments.

In my opinion the wing back and the "T" are both excellent offenses, each having striking power and versatility. This is my purpose for combining the T-wing with the other wing back line-ups. At present, we incorporate the



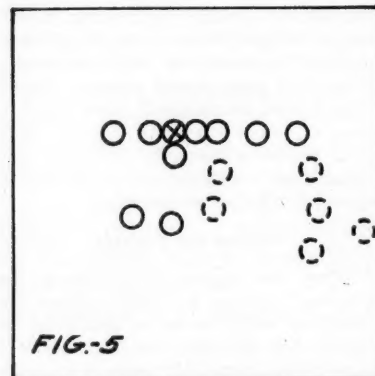
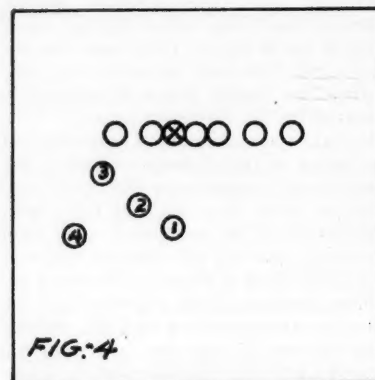
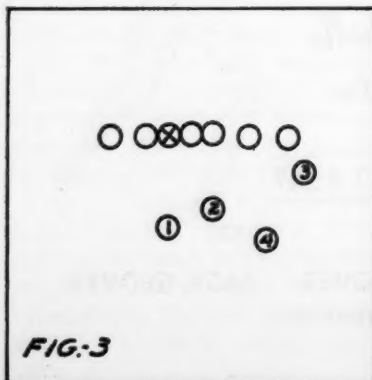
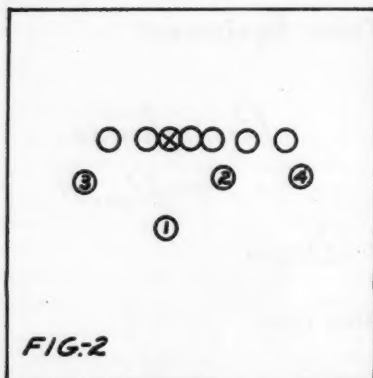
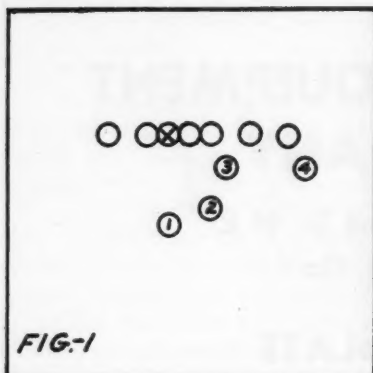
Coach Stages played high school football at Masonic Home and School and played football and baseball at Texas A & M College. He served four years in the Navy — two years at Corpus Christi and two years overseas. He played and coached football one year as N. A. S., Corpus Christi. He coached two seasons at Hull Daisetta High School and seven seasons at Gladewater High School before going to Ray High School of Corpus Christi in 1950. He is recognized as one of the most capable coaches in the strong Texas high school league.

single wing, double wing, two backs right and two backs left, and the T-wing into our offense, all of which are run from unbalanced line right and left. Frequent use is also made of spreads, splits, flankers, and men in motion. (Figures 1, 2, 3, 4 and 5.)

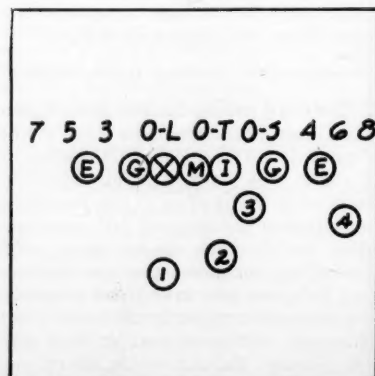
We use exclusive rule blocking, having no plays drawn up as such.

Listed below are our blocking rules and a diagram of our offensive numbering system:

1. 7 and 8 around the outside defensive men.
2. 5 and 6 inside the outside defensive men.
3. 3 and 4 inside the second to outside defensive men.
4. O-L man in front of or first to left of center.
5. O-T man in front of or first to left of M man (M and I always set blocking).



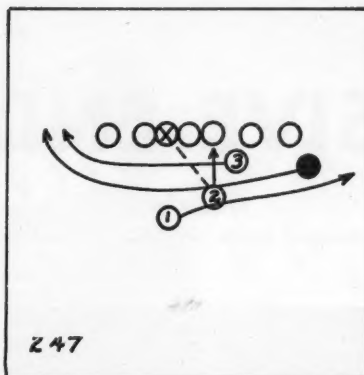
6. O-S man in front of or first to right of I man.
7. First two men inside trap power and post away from the trap, unless first man inside trap is more than two offensive men removed from the power block, in which case first man leads for first line backer away from the swing of the play. (Note: W. B. or center never go inside trap if trap man is directly in front.)



8. Left guard initiates lead of switches of lead to L. E. or center on all even numbered plays; same for O-S inside trap.
9. Right guard initiates lead or switches off lead to R. E. on all weak side plays. Same for O. T.
10. No. 3 initiates all traps except O-S and O-T; takes first man past trap on both, and frees offensive man covered for direct L. B. Always picks up first man on 7 and 8 lead patterns, follows rule 12 (d).
11. To insure solid blocking of 4 offensive men to the hole on running patterns, man inside lead blocker closes the hole to his outside.
12. I man operates independently under the following rules:
  - (a) Operates rule No. 7 on all inside running patterns.
  - (b) When free, picks off lurking L. B. on all 6 and 8 patterns or leads.
  - (c) Initiates trap or switches to M, R. G., or R. E. when No. 3 back is removed or is countered. (Note: No. 3 is removed in Diagrams 3, 4 and 5.)
  - (d) Switches off No. 3 in any designated running pattern.
  - (e) When covered switches off L. B. lead on 6 and 8 patterns.
13. & 14. On 7 and 8 patterns ends initiate blocks on outside defensive men if in such position to be hooked in or kept laterally, or switch lead block and revert to general rule blocking plan (7), and lead in defensive secondary on off-side swing patterns.
15. Center becomes "T" man on weak side plays only, otherwise follows rule blocking plan (7).

The backs align themselves from finished formation in the T-wing (Diag. 5), and shift into alignments depicted in Diagrams 1, 2, 3, 4 and 5. Our entire attack, running and passing, may be executed from any of the five.

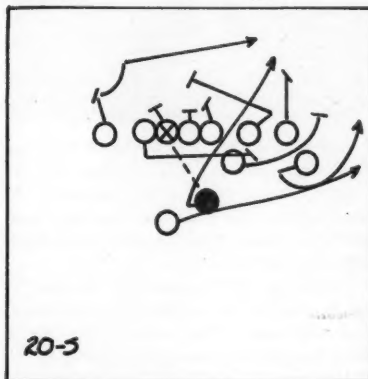
Our running patterns are designated by numerals, the first digit designating the back to receive the ball, and the



last designating the path of the ball carrier. Any intervening numerals would designate hand-offs. Example of 18 and 24.7.

As have been stated, we would have no diagrammed plays. For the purpose of illustration, however, I shall diagram running patterns that will show the application of the offensive blocking rules against some defenses we've met.

Examples: O-S pattern (inside trap) 5 set-up.



**Pattern I-20-S (5).**

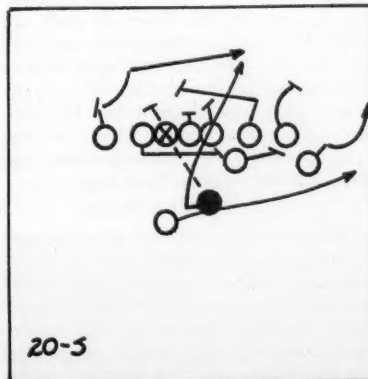
Explanation: Pattern I-20-S (5).

No. 2 back receives ball, spins on fake to No. 1 and follows rule No. 6.

No. 4 back is free.

L. G. follows rule 8.

Center follows rule No. 11 (closes hole).

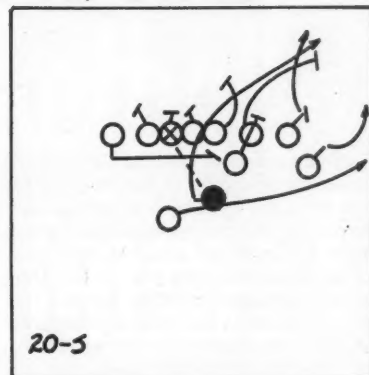


M, I, and R. G. follow rule 7 (first and second statement).

No. 3 back and R. E. follow rule 10.

Pattern I-20-S (6 set-up). No changes — accents rules 7 and 11.

**Pattern I-20-S (7 set-up).**

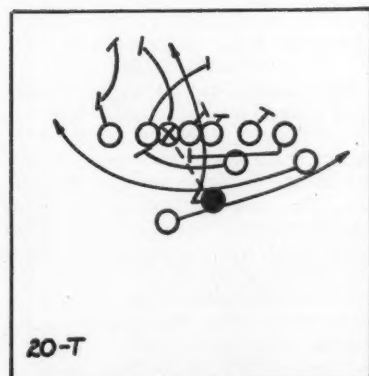
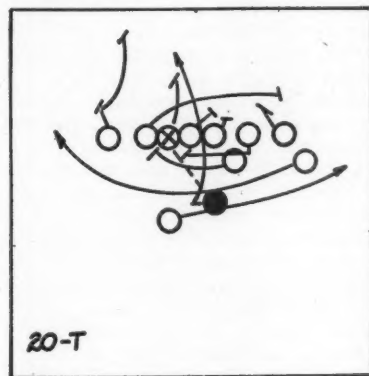


Explanation:

Backs same. L. E. and L. G. follow rule 8 and 11.

Center follows rule 7 along with M and I, rest same.

**Pattern II O-T (outside trap) 5 set-up.**

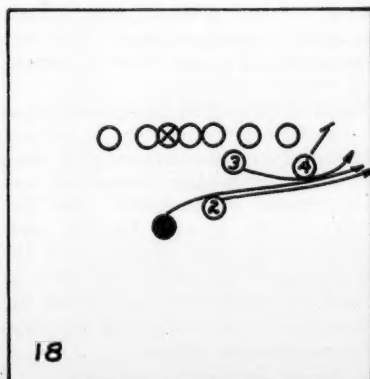


Explanation:

No. 2 receives ball and fakes to No. 1 and No. 4 on full spin follows rule No. 5.

No. 3 follows rule No. 10.

(Continued on page 48)



# DEFENSIVE END PLAY

By BOB COX

Former Assistant Coach, University of North Carolina

Probably one of the most overlooked phases of end play is the duty of the end when the opposition is in deep punt formation. In the questionnaire there were five questions asked on this phase to be answered with yes or no. Here is the tabulation of each answer. (1) Do you allow your ends to maneuver at their own discretion? (11 yes, 10 no). (2) Do you insist that they rush the punter hard? (15 yes, 6 no). (3) Do you ever have your ends hold up opposing ends? (14 yes, 7 no). (4) Do your ends ever drop off line and team with halfback in attempting to block end coming down under punt? (13 yes, 8 no). (5) Do your ends ever drop off line as soon as ball is kicked and go back to block for receiver? (13 yes, 8 no).

One can see at a glance that these coaches believe in varying tactics so long as the situation warrants it. Unless it is a sure kicking situation the end should use caution in rushing because in doing so he must open the gap between himself and his tackle. When not certain of a punt, it usually would be advisable for him to retard the opposing end on the line of scrimmage while he diagnoses the play, staying in position to defend his territory against attack. Even when a punt is certain, it will often be advisable for him to assist in blocking the offensive end, rather than to put pressure upon the kicker. This would be particularly true if the kicker is very quick and well protected.

## FLARE MEN

The question was asked if ends were ever allowed to cover a quick flare man in the flat and, if so, how far down the field. There were seventeen answers for the affirmative and two for the negative. This indicates that ends are taking an important part on pass defense other than merely rushing the passer. As to the distance down the field that the end would cover, it varied from three yards to all of the way. The majority of the answers were in favor of covering from six to ten yards or in other words to the halfback's territory. There was only one coach who believes in instructing his ends to cover all of the way. We do not like for our ends to cover flare men all of the way; however, we do allow our ends to cover flat men or delayed receivers.



*Bob Cox played end at North Carolina during the golden Charlie Justice era. He scored 51 points in 1948, including 33 extra points. His field goal against Georgia in the Sugar Bowl was one of the highlights of his career.*

*Following graduation, he served as coach of defensive ends at his Alma Mater until the close of last season, when he retired to enter business in Chapel Hill.*

*He keeps in touch with the game as one of the best young officials in his region.*

We do, however, have one reservation in view when our ends cover flat and that is that they are always aware of the possibility of a fake pass or a passer running when his receivers are covered. The majority of the time our ends are instructed to rush when a pass play develops. We feel that the end is in a more advantageous position to rush the passer than any of the other linemen. As every coach knows, when the line fails to rush hard and vigorously, the pass defense usually fails miserably.

## MEETING FLANKERS

The next phase of end play brought forth in the questionnaire was the meeting of a flanker stationed in a close position. Every one of the answers were very explicit. The point was clearly made that an end should never disregard completely the flanker unless

there is outside help. One coach made the statement that an end must play at least opposite the flanker and allow no blocking angle, whatsoever; another said, "don't ever let him take you in"; another suggested, "widen slightly to play flanker head-on if this does not interfere with the defensive assignment, otherwise carry out assignment remaining conscious of flanker at all times." Still another individual answers the question in this manner: "Play on outside shoulder up to three yards, on nose up to five and over five come back and play normal."

One can easily see that every coach is first concerned with the flanker blocking their end in and then with meeting other types of plays. In case a flanker is so located that he can block our end inward, we feel that the end should take careful precautions against such a maneuver. As the flanker moves out, the end should move with him, keeping exactly in front of him until the flanker goes to a position of five or more yards outside the normal location of the end. When the flanker moves beyond the end should leave him and move quickly to a close position, and as the ball is snapped, charge in fast to meet the play before the flanker can get to him. We feel that an end should always play the flanker first and then reach the other play developments unless he is playing a tight, crashing game.

With regard to a wide flanker, seventeen of twenty-two coaches ignore completely and play normal. Not one used an end to cover wide flanker deeper than ten yards down the field. When an end covers a wide flanker, he must always be aware of a run and also aware of a pass receiver coming out short or delayed.

Most of the coaches questioned played a man-in-motion much the same as a flanker. Two of the answers given were to ignore completely unless end had sole outside responsibility. The majority of the answers had the ends loosen up or drop off line until the motion man had passed the point at which he could come back in on the end; then the end comes back and plays a normal plan of defense.

(Continued on page 44)



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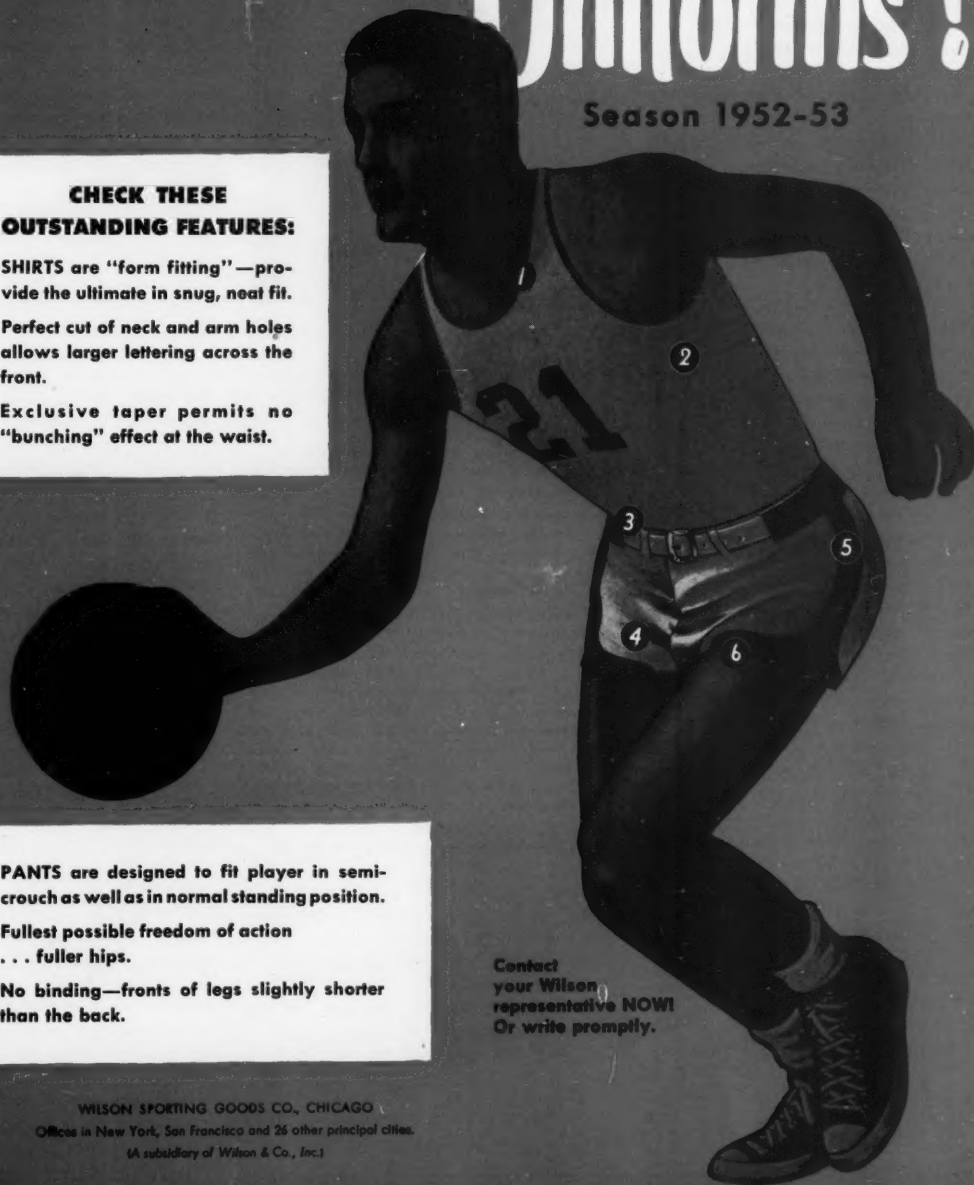
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# THE HEART AND SOUL OF FOOTBALL

By FORREST W. ENGLAND  
Arkansas State College

**I** DOUBT whether the mere teaching of skills, strategy and techniques of football are sufficient for capturing the life interests of so many high type men as we find in the football coaching profession. I feel that the captivating phase lies in the heart and soul of the game. This is a game that has within its potential the offering of the richest learning experiences still in existence in our educational programs. It is a form of most dynamic education — education in which we move, see, think and feel. The primary deciderum in determining whether or not the heart and soul of the game will be exposed and taught into the very marrow of the players is the quality of leadership, the coach. The least that a player should get from four years' participation in the activity is the most that the game has to offer. This contribution is the inculcation into the habits of the participant of many of life's most valuable lessons in preparation for living in a democracy.

In football a young man is engaged in an activity where mind holds sway over matter yet he keeps plenty of common clay on his boots by walking in a field where stout hearts and strong legs are still most vital to success. Here is one of the few places left in American life that demands the very best a boy has within him. Too many young people are seeking a soft way of circumventing a tough situation. Football does not teach any such short cut. One of the most damnable traits of many Americans today is seeking to achieve through pull or pressure, and to get something for nothing without paying the price in comparable sacrifice. Football should build on a firm foundation for competition. This foundation must be — I have paid the price in preparation. This attitude will permit the proper "state of mind." Only with a proper "state of mind" can the player put his best foot forward in stern competition.

To me the mental and emotional attitudes or "state of mind" represent the most important factor in coaching football. This is "the heart and soul" of the game. In toying, teaching and attempting to manipulate this phase, most coaches find the real intrigue of football. I am convinced that seventy-five per cent of blocking is a "state of mind."



*Coach "Frosty" England is starting his seventh season at the guide pole for the Arkansas State College Indians. Previous to his reign at Arkansas State, England coached in high schools at Jacksonville, Illinois, and University City, Missouri, where his team lost but four games in four years to hang up the best record in metropolitan St. Louis.*

*Under his regime, Arkansas State has come to be respected by small and large colleges alike. His 1951 team scored 456 points to rank first in collegiate scoring, and ranks second in total team defense.*

*Besides his success as a coach, "Frosty" is recognized as one of the most prolific writers on football technique. His most recent book, "The T Formation from A to Z" (published by the School Aid Company of Danville, Illinois), came off the press in August of this year and advance orders point to a smashing record in sales. The thoughts included in this article are gathered from a chapter of this fine textbook.*

Seventy-five per cent of tackling is a "state of mind." Blocking is at least seventy-five per cent of offense. Tackling is at least seventy-five per cent of defense. Seventy-five per cent of football is blocking and tackling. If the above calculations are true, seventy-five per cent of football is "state of mind." An attitude of "I can and I will" must be dominant.

Morale is everything when we must compete in stern competition, be it business, football or war. The proper morale exhibits the mental attitude that

will allow one to hold forth longer against greater odds. If the morale is right, there can be no defeat except from within. Unless you get licked there, you are sure to win.

In football there is no premium placed upon mediocrity. There is no learning to hold back, no feeling that to strive beyond the average is wrong. Sports teach an appreciation of excellence and to abhor mediocrity. Excellence will always expose mediocrity with all of its shabbiness. Football is not satisfied with the average man. The average man is just that. Football seeks the championship or thoroughbred man. When you call on a thoroughbred he gives you all the heart and sinew he has. When you call on a jackass he kicks. No one with an assignment to be carried out in the face of treacherous or highly competitive situations seeks the average man to do it. Of course, we all know that everyone cannot be a champion, but by having tried to be one we will be able to bring out the best that is within us. Everyone cannot win. Approximately half of the teams must lose. There is no disgrace or stigma attached to defeat if that defeat is used as a stepping stone upon which to build a future victory. In football, we should be taught to win if we can and lose if we must. All of us love a winner and it should be so. The player should feel a burning sensation deep within that hurts him to lose.

Football is a laboratory that should test and temper a boy for the serious battles of later life. Any boy who has had as much as four years of training under a sound, wholesome leader is not living up to the fullest possibilities of his training if he is not a leader in whatever events that life may find him.

The boy in athletic competition should soon learn that he must keep a strong balance of character if he is to compete successfully. This balance involves confidence, determination, poise, sacrifice, courage, mercy, hard work and hustle. He should soon find that the key to success is through his being mentally alert. One cannot fly with the owls at night and keep pace with the eagles in the day time. He must keep himself physically sound and socially wholesome. Football affords

constant opportunities for making choices between that which is right and merely that which is opportune. One of life's greatest lessons is to learn to stand firm in regard to a principle in the face of popular opinion. This demands the greatest of integrity and freedom.

I feel certain there is not a laboratory more richly endowed with the potential for teaching democracy than is with the eagles in the daytime. He the football field. In fact, highly precision team sports such as football seldom thrive under any form of government other than a democracy. It has been my good fortune to coach teams upon which mingled those from diverse social, religious, economic, political and racial groups. Many are the coaches who have seen these diversified groups blended into one strong unit, the team. In such circumstances they laugh together, cry together, plan together, work together with the sweat from the brow of one falling upon the shoulder of another, win together and lose together. I challenge any other learning situations in our schools to duplicate such a wholesome democratic learning process. Is it any wonder that, when these boys think of their school days, their minds constantly hark back to those golden days on the team? Unfortunately, this great learning experience in democracy will seldom, if ever, be duplicated in their everyday adult lives. Surely there has been nothing greater as a leveling factor for our races and creeds than our highly complex team games.

The coach is highly obligated to plan his teaching as equally on the ethical and moral plane as on the skill level. A successful football experience should teach a young man to live on the highest level of life. The lowest level of life is this—I'll live if it takes your rights, property and life. The middle level and one commonly adopted by many is this—I'll live and let you live. The highest level of life is this—I'll live and help others to live. The game should do much to mould a boy's courage, culture and character.

The game of football has done much to perpetuate the virility of our virile nation. General Douglas MacArthur phrased it most aptly when he gave us the following verse:

"On the fields of friendly strife  
Are sown the seeds, that in other years  
On other fields will bear the fruits of  
victory."

I would like to relate a little story that I have told many times. God created two animals, the oyster and the eagle. To the oyster He said, "Make your home on the bottom of the ocean. You need not hunt and ravage for your food.

When you are hungry open your hard protective covering and let the food flow in. When you have had enough to eat, close your shell and rest in peace and security." To the eagle He said, "Go build your home high on the mountain side. Fight and ravage for your food. I give you nothing but a powerful bill, claws and wings." We are fortunate that, when this country of ours was young, far-sighted men selected the eagle as our national emblem. There is much in our life today to point to the fact that if certain groups living in America were to select an emblem their choice would more closely resemble the oyster than the

eagle. Coaches in the game of football have always been teaching those competitive survival traits so closely associated with our national emblem.

I have always felt that by constantly keeping the ideals of the game before the boys we could better inculcate them into their play. This not only goes for the social values but also for the basic skills of the game. There should be frequent squad meetings and there should be some minutes taken at practice daily to impress upon the players the really big items in the game that engages their spirit and energy.

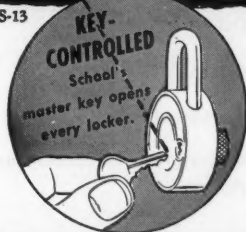
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# COMBINATION OFFENSE

By DON SALLS

Head Football Coach, State Teachers College, Jacksonville, Ala.

"IF you can't score you can't win," howls the Sunday morning quarterback! This is one point that most coaches will agree on. Hundreds of coaching clinics held over the forty-eight states this summer spent more time on offense than on defense, and the majority of daily practice sessions

will follow the same pattern. A quick check will show you that football coaching books are primarily written about the way to score with a particular system, rather than how to stop that offense.

Zipp Newman, sports editor of the Birmingham News recently stated,

"Until the defense catches up, the trend in offenses will be more and more to the spreads and the split-T." The emphasis in football today is with a variation of the "T". One such variation was the combination of the Notre Dame or Alabama box and the split-T that has been employed at the University of Alabama. The success of this combination offense was apparent in 1950 when the Crimson Tide, coached by "Red" Drew, engulfed Georgia Tech 54 to 19. His success with more than one offensive design was hailed by football experts in every section, and shattered the old adage "that you can't mix systems."

Some coaches are quick to say, "Why bother to teach two different systems?" My personal answer to this is that a combination offense gives a team a double-barrelled potential. Let's take a brief look at the possibilities of the split-T as a part of the combination offense, as follows:

1. A quick striking deceptive running offense, against a defense that is generally spread.
2. Primarily, a four-play running offense which has break-away possibilities.
3. Employed following a series of Box plays with a shifting backfield, it offers a change of pace which may find the defense on its heels.

By adding these three points to the Notre Dame or Alabama Box, this system offers these possibilities:

1. Superior protection for passing patterns.
2. Power blocking in the line with every offensive assignment, and a blocking assignment for every defensive player.
3. A comparative "fumble free" offense.
4. General "sure fire" ability to make important short yardage.
5. An offense which compels the defense to deploy first for a possible T play and second to shift to a new defense as the shift to the box is made.

The points mentioned above are for the most part advantages of each individual system. The real worth of these two systems is HOW and WHEN to mix them. Numerous linemen playing against the University of Alabama in 1950 were pulled off side when the



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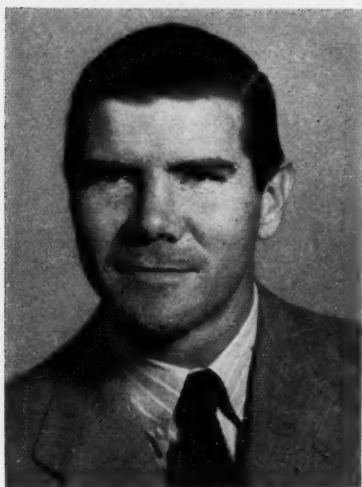
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Don Salls hails from White Plains, New York, where he played three backfield positions under Coach Len Waters (now at Williams College, Mass.). Coach Red Drew brought Don to the University of Alabama in 1938. Again, he was shifted (playing weight — 167 pounds), to right half, quarterback, and left half in the Alabama Box position. Don was varsity fullback in 1941, and played four sixty-minute games that year, and in the Cotton Bowl on January 1, 1942. He played in his second Bowl Game at Miami, the Orange Bowl on January 1, 1943. Leaving the University in 1943 as an ROTC Second Lieutenant, he served with the Combat Infantry in three campaigns in Europe. In 1945, separated as a Captain. Don Salls returned to the University of Alabama to receive his MA degree, and became Head Coach at Jacksonville State in 1946.

Tide offense executed a suprisingly quick hand off following a series of shifting into the box. Coach "Banny" Newnan of Jacksonville High School has long employed this type of offense. He feels that the timing and rhythm of repeated shifting invariably causes the defense to relax as you line up in the "T," prior to shifting. "This," he states, "always gives our linemen that split-second advantage in their charge, when we do use a 'T' play."

College line coaches often mention the fact that freshmen who have gained their high school experience with the "T" formation, have to be taught to block and tackle all over again. This may not be a general rule; however Line Coach "Dirty" Wedgeworth of Jacksonville State College states, "The use of a combination offense with the box calls for much rugged close in blocking which teaches the dip at the knees with the sharp upward thrust of the shoulders." When a team has the ability to do this you will find them fundamentally

sound and effective in executing a block and a tackle.

With the use of the "T" and Split T following World War II, there was a decided increase in the amount of fumbles in all levels of the game. This may not be true this fall due to the exact science now used by the "T" quarterback in handling the ball. I feel that the amount of fumbling will increase on the part of the "T" teams with the coming of November. This will, no doubt, hold true for teams using other type systems because mud, rain, and cold weather make that football just naturally hard to handle. The **double handling** of the ball on the "T," doubles the possibility of fumbles during unfavorable weather conditions. This is not true in the **single** handling of the ball often employed in the Alabama Box system.

For sure, this method of handing the ball off on the "T" with the spread or gap in the line, makes it the great offense that it is. This style of play, properly used will generally move that ball up and down the field. Many players feel the "We can move that ball all over the stadium, but for some reason, we often fail to make that short yardage

for a touchdown." It is my strong belief that the power play of the fullback, when executed with Frank Thomas precision, is difficult to stop for first down or touchdown yardage.

Disadvantages in using two systems you say, of course there are, and not as much in the teaching of two offenses as you might believe. The outstanding disadvantage is finding a quarterback like Alabama's famed Butch Avinger, who could block, handle the ball on the "T," and power his way for necessary yardage on the quarterback sneak or keep play.

All coaches and teams will have only one outstanding Split-T quarterback. If this man is not able to play, the offense is crippled. Use of the second string quarterback on the box will hurt your offense but not cripple it, because the Bax quarterback is not responsible for putting the ball in play. I often wonder what would have been the fate of Coach Paul "Bear" Bryant and the University of Kentucky if Babe Parilli had to leave the game unable to finish the season!

What would happen to any team? What would we do? You've guessed it, we would switch to our other system!



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PARKING

# GOAL SHOOTING

By ED BECKMAN

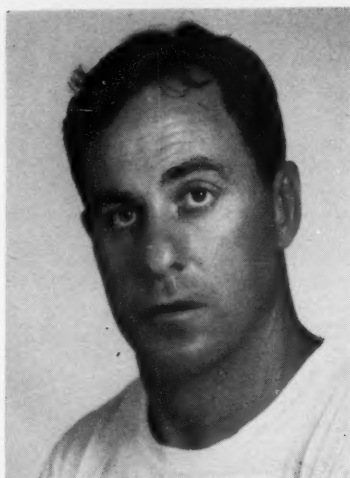
Basketball Coach, Key West High School

**T**HE three fundamental shots in basketball are the one-hand shot, the push shot and the free throw.

## ONE-HAND SHOT

The one-hand shot is used when the push shot is impractical. The player's head should be turned so that he is looking directly into the palm of his hand on this shot. The fingers are spread to balance the ball perfectly and the ball rests flatly in the palm of the hand. The eye is focused at the center of the rim. The distance should be gauged carefully and the ball shot by throwing it off gently, giving it proper height.

The difficulty with the average player is that when he is coming down the floor with great speed he cannot control the shot with accuracy. His shot generally lacks direction. It is thrown either too far or too short or it may be given too much or too little height.



*Ed Beckman literally grew up with basketball, his father being Johnny Beckman of the Original Celtics. Before coming to Key West High School, Beckman coached all sports at the Canal Zone Junior College, winning championships in football, basketball and baseball. Besides doing a fine job of basketball he has helped to inaugurate interscholastic football at both schools. He has his M.A. from New York University and is currently working on his Doctor's at the same institution.*

has to put up with such conditions he will never be at a disadvantage if he is able to shoot clear baskets. By all means use the backboard when going under the basket for a shot but it is in shooting outside of the foul line that clear shooting is desirable.

Whenever a player receives a pass near his basket in the corners of the court, to enable him to gauge the center of the rim let him glance immediately at the supporting rods. The same should be done from the center of the court to beset the rim and get the center regardless of the angle. However, through practice and intense concentration it is possible to train the eye so that at first glance a man can with reasonable accuracy strike his objective. The real difficulty lies in being able to set oneself as fast as the situation permits, when one comes to a sudden halt, so as to gauge accurately. Within a fraction of a second a player must measure his distance, set the ball properly and study the height of the curve. Of course, when he is shooting a foul he is at ease, and glancing at the rim he ought to have no difficulty in locating the center of the hoop.

## PUSH SHOT

In the use of the ordinary push shot, the ball should never be allowed to rest against the palms. By using the finer accessory group of muscles instead of the heavier group, the player gets much better coordination. A push shot should be directed on a high curve and not on a line or with a low arch.

The preparation for a push shot should be as follows: Just as soon as the player receives the ball, let him advance one full step forward with the right foot; bring the left up close to the right actually clicking the heels; and extend both arms outward about waist high parallel with the ground. Place all the weight on the toes and bend the trunk slightly forward. The ball is adjusted properly, through the sense of touch and is revolved quickly so that when it leaves the hands it will rotate slowly backwards. Practice will give a man that sense of touch so that in a short time he can snap the ball into the proper position rapidly. With eye on the basket during this act, the player should locate the center, measure his

(Continued on page 30)

*the eye can't miss it*

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### STRENGTH

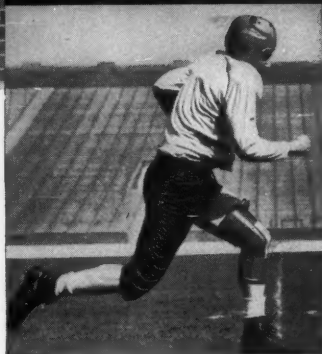
Shown here braced leg supports entire weight of 195-lb. man. Steel splints eliminate lateral motion of knee. Shook Brace can prevent injuries **BEFORE** they occur.

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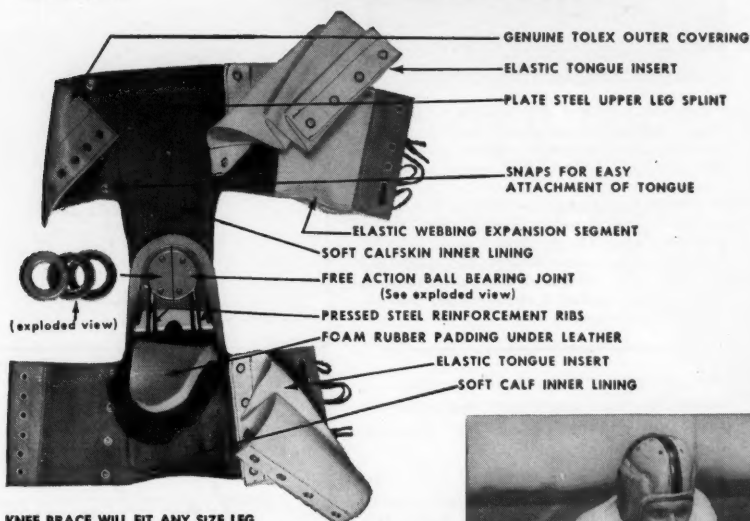


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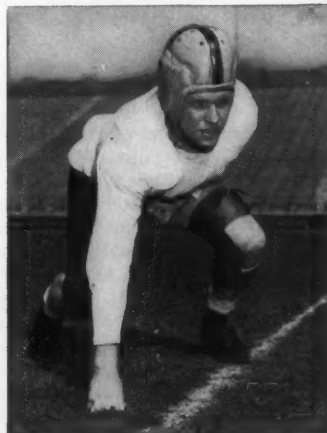
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## Quarterback Is Key to

# SINGLE WING OFFENSE

By CARLTON LEWIS

Football Coach, West Point High School, Georgia

Most coaches now using the straight "T" or the "Split-T" frown on the single wing and usually say it's antiquated. Here at West Point (Ga.) High School, we have applied our version of the Tennessee single wing for five years and our record of 53 wins and 5 losses, proves that the offense is not completely stagnant. However, we have modified the wing so as to soup it up and streamline it. We've done this by placing our quarterback half under the center in such a position that he may handle the ball in the same manner as the "T" quarterback.

We still depend on the powerful off-tackle play, the inside tackle play, the end sweep, and of course the traps and on many occasions have found the single wing a mighty handy offense when we have driven within the enemy 20-yard line.

Our style is copied from that of Coach Neyland's at Tennessee and to review my version of the Neyland offense would probably be dull reading to most coaches, therefore I would like to give you our modification, that being the greater use of the quarterback.

We expect many things from the quarterback. We seek a boy that is quick, fairly fast, a fair ball handler, a good blocker, a good passer, a fair runner, and fairly intelligent so that he may call our signals. This is a lot to expect in any individual, but this is our ideal in speaking of a Q.B. We don't always get such a boy but we work toward that end. With some or most of these qualities our offense will certainly be versatile and potent.

In choosing our Q.B., first we look for the boy's ability to block, as he must possess this along with quickness and speed to lead most of the standard single wing plays. From his position half under the center, always on that side of the ball as the wingback, he is able to lead the play straight to the weak side or reverse pivot and lead the play to the strong side. He can also observe the defense from this position, call signals and switch signals in the same manner as a "T" quarterback.

In our offense the tailback may do the passing or by adding the letter "B" to the pass pattern (example 65B) it will signify that the Q.B. will throw. In this manner the Q.B. may throw

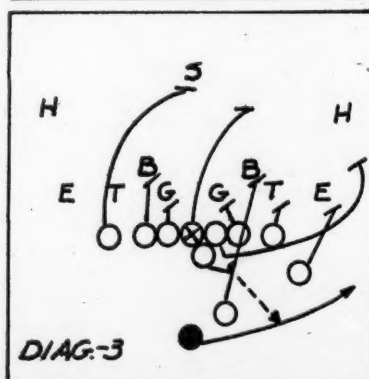
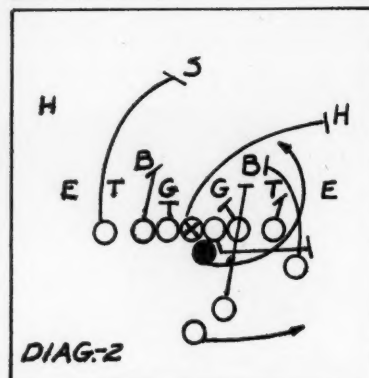
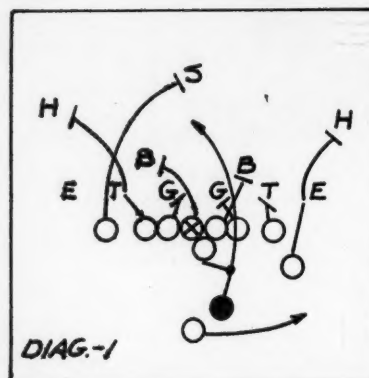


Carlton Lewis is a graduate of Jordan High School, Columbus, Georgia, and Georgia Tech (1942) where he was an outstanding baseball and basketball player. After four years' service in the Navy, he coached one year at Jordan High and one year at Columbus High before going to West Point. His football teams at West Point won the state Class B championship in 1948 and 1950 and was runner-up in 1951. He compiled a conservative victory record of 40 games.

any pattern we have in addition to throwing those especially designed for him, ones resembling our "T" running plays.

We have several series of "T" running plays as mentioned above, some in which the Q.B. runs the ball. We have had a lot of success with this type play, especially when Frank Hicks played that position in 1948, and Truitt Partridge in 1949. In 1951, Dickie Kinsey could not pass but he did the other things exceptionally well and his running ability was the best we've had.

In diagram (1) you see our version of the quickie. The right guard and tackle crossblock on the guard and backer-up, the right end drives the tackle out, the center takes the weak-side backer-up, the left guard and tackle take care of the defensive guard and tackle respectively, the left end is on the safety and the wingback brushes the end and takes the left half. The quarter reverse pivots and hands off



to the fullback as close to the line of scrimmage as possible. He cuts back to the weak side in the same manner as on a straight "T" play. The tailback fakes off to the strong side in a position to take a pitch-out.

In diagram (2) you see a keep play resembling the quickie. The reverse

(Continued on page 42)





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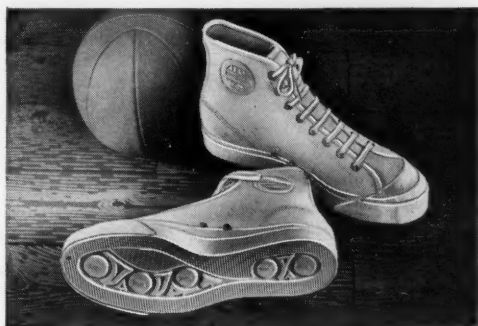
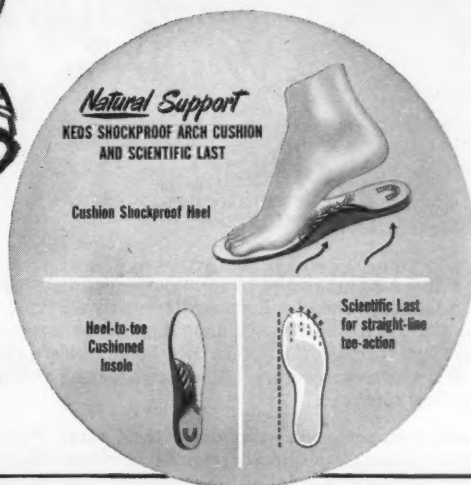


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# TRAVELING 'ROUND THE Southern Conference

with JACK HORNER

Special Staff Correspondent

The first big surprise of the Southern Conference football season was furnished by Furman University's Purple Hurricane. . . . Coach Bill Young's underdog eleven upset highly-rated West Virginia, 22-14. . . . The Mountaineers of Coach Art (Pappy) Lewis were expected to be among the league's uppercrust this year. . . .

Another surprise was supplied by the George Washington Colonials when Coach Bo Sherman's forces from the nation's capital outclassed North Carolina State, 39-0, to spoil Horace Hendrickson's debut as head mentor of the Wolfpack. . . . "Our boys made enough mistakes to last a season," was Hendrickson's remark after the game. . . .

When Duke traveled to Dallas and knocked off Southern Methodist's colorful Mustangs, 14-7, it was the first victory a North Carolina major college eleven has ever scored on Texas soil. . . . The Blue Devils are only the second Southern Conference team ever to win a game in Texas. . . . Clemson was the first, winning over Rice by 20-14, at Houston just a year ago. . . .

Incidentally, oldtimers are trying to remember the last time they saw a team score on the last play of the first half and the last play of the ball game. . . . That's what Duke did to beat Southern Methodist. . . . The clock was out at intermission when Worth Lutz hit Howard Pitt with a touchdown pass. . . . The same Lutz-to-Pitt combination clicked for Duke's winning touchdown on the last play from scrimmage five seconds from the game's end. . . . Duke kicked off and the contest was over before Southern Methodist could call a play. . . .

Father Edward McKee, Villanova's Moderator of Athletics, was chatting with Clemson Coach Frank Howard after their game and Father McKee said maybe Villanova should apply for membership in one of the Southern loops since Villanova plays four Southern teams. . . . "Yeah," grunted Coach Howard, "we play three Eastern opponents. . . . Maybe we should change places." . . . Clemson is sitting out a schedule boycott in the Southern Conference for going to the Gator Bowl against the conference's wishes last year. . . . But the Tigers still were given permission to play South Carolina and Maryland, the latter also a schedule boycott victim for playing in the Sugar Bowl. . . .

Davidson College basketball Coach Danny Miller begins his first season as tutor of the Wildcats with only four lettermen players. . . . They are Capt. Joe Dudley, Graeme Keith, Gerald King and Johnny Bennett. . . . North Carolina State's famed Wolfpack lost only two members of last year's Southern Conference championship quint and Coach Everett Case expects another well-balanced cage squad. . . . The absentees will be Capt. Lee Terrell and Bob Cook. . . .

Conference members cannot begin basketball practice before Nov. 1. . . . Rules do not permit any games to be played before Dec. 1. . . . Duke must rebuild after losing All-America Dick Groat. . . . Incidentally, the two-sport All-America batted .286, tops for the Pittsburgh Pirates this

summer. . . . He was second to Alvin Dark of the New York Giants among shortstops in the National League. . . . Groat is back in school at Duke. . . . He enters the Army after graduation in January and will pass up the 1953 and 1954 baseball seasons. . . . He will be only 24 when he rejoins the Pirates in 1955. . . .

Maryland is going all-out to sell its football team at home. . . . When Clemson invaded College Park to play the Terrapins, it was "Dad's Day" with all the fathers of Maryland players being week-end guests of the University. . . . They occupied seats back of the Maryland bench and wore corresponding numbers as their sons. . . . The University also observed "Scholastic Open House" with several thousand Maryland high school seniors being guests at the game. . . . The seniors also came from Northern Virginia and the District of Columbia. . . . The students toured the campus, enjoyed lunch and then took in the game. . . .

Ormond Wild, Clemson freshman guard, earned an even dozen letters while playing four sports at Porter Military Academy. . . . The 190-pounder was an outstanding school-boy fullback at Charleston, S. C. . . . When Vanderbilt invaded Charlottesville to play University of Virginia, it marked the first game between the two institutions in 24 years. . . . But the series dates back to 1895. . . .

There's quite a rivalry between the news bureaus of the University of South Carolina and Clemson College over which school's football coach should rate the title of "dean" of Conference head coaches. . . . Rex Enright became head coach at South Carolina in 1938 but missed three seasons during the war. . . . He's now in his 11th year with the Gamecocks. . . . But Frank Howard is in his 13th season at Clemson, having succeeded Jess Neely in 1940. . . .

North Carolina might claim Carl Snively as the so-called "dean" of head coaches since he served as boss of the Tar Heels in 1934 and 1935 before going to Cornell. . . . Snively returned in 1945 and is now in his 10th season as head coach at Chapel Hill. . . . Actually, Howard is in his 22nd year as a football coach at Clemson since he served as line coach of the Tigers from 1931 through 1939. . . . Whoever wins the argument, it's food for talk. . . .

West Virginia's best season on record was nine victories, no defeats and one tie by the 1922 eleven. . . . The worst defeat tagged on the Mountaineers was the 130-0 licking Michigan handed them in 1904. . . . The Mountaineers' biggest score was a 92-6 win over Marshall College in 1915. . . . University of Virginia has had one unbeaten football season. . . . The 1908 Cavaliers won seven, lost none and tied one game. . . .

Dr. H. C. (Curly) Byrd, president of Maryland, was head football coach of the Terrapins from 1912 through 1934 and he was co-coach with C. F. Donnelly in 1911. . . . Head football coaches Bill Murray of Duke and Rex Enright of South Carolina have plenty of cheerleaders to root for them at home. . . . Each is the father of three daughters.

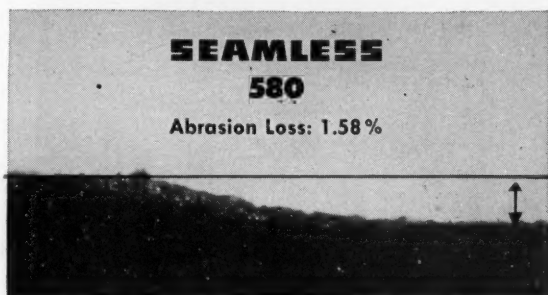
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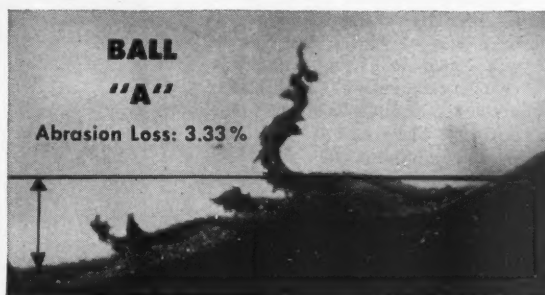
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**Abrasion Tests Offer Proof of Performance**



**SEAMLESS 580**  
Abrasion Loss: 1.58%



**BALL "A"**  
Abrasion Loss: 3.33%

**THE TEST**—Cover patches were cut from the SEAMLESS 580 and three leading competitive balls. Patches were placed on the Taber Abraser revolving disc. All three cover patches were ground under abrasion wheel for a total of 2,007 revolutions.

**THE FINDINGS**—The following abrasion percent losses were recorded by analytical balance: Ball "A"—3.33% (pictured above); Ball "B"—2.95%; Ball "C"—4.51%. SEAMLESS 580—1.58% (pictured left, above).

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● **Lower Initial Costs**—The Seamless 580 basketball costs the same as one of the three competitive balls tested—45% less than the other two—yet its quality is superior. You see economy on your first invoice. Dollars stay in your pocket. You pay less for the best!

● **Save on Replacement Costs**—“Saved roughly \$325 during the last two seasons” . . . “We’re using a 580 basketball in its fifth year,” say buyers. Here’s why: (1) KOLITE COVER—tougher than ordinary

rubber, water-proof, scuff-proof. (2) 100% NYLON WOUND CONSTRUCTION—multiple layers give ball greater life. Will not tear! (3) BUTYL KANTLEEK BLADDER—practically eliminates need for reinflation.

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praised by players, coaches, referees at the Yale-Springfield Game, New York-New Jersey All-Star Collegiate Game . . . the ball that was approved by the Seattle Rules Committee.

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**THE SEAMLESS RUBBER COMPANY**  
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# Co-Ed

OF THE MONTH

## Nancy Evans

University of North Carolina

Nancy Evans is a senior at the University of North Carolina, majoring in applied art. Her first two college years were spent at Auburn where her father, Bob Evans, is Director of Intramurals. Nancy was a member of the National High School Honor Society at Lee County High School and at Auburn was elected to the Oracles, was a member of the student government council, art guild, college orchestra and Chi Omega Social Sorority. She was intramural tennis and badminton champion (both doubles and singles) and a member of the championship bowling and basketball teams. As further evidence of her sports versatility, she attained first class marksmanship, American Rifle Association; Blue Ribbon, Sequoia Horse Show (gaited) and is American Red Cross instructor in swimming and water safety. During the summer Nancy served as head pioneering counselor at Chippewa Trail Camp for Girls, Michigan.



### GOAL SHOOTING

(Continued from page 22)

distance from the basket, and give the ball the proper arch.

#### FOUL SHOOTING

Good foul shooting depends upon muscular relaxation and intense concentration. If a foul shooter rivets his eyes on the center of the rim, disregards comments by players and spectators from the side lines and maintains a feeling of confidence, before long he will find himself shooting fouls with a degree of accuracy.

Good foul shooting requires endless practice. There are a number of ways of taking a position at the foul line. Whatever style a man adopts, let him be consistent, practice that one method alone, and bear in mind the matter of muscular relaxation and concentration.

The player should approach the mark, take his position at the free

throw line, keep looking at the basket and stand with feet evenly apart. The shot itself is made by dropping the ball down from the waist line, using a quick quarter squat and then bringing it directly upright. Just how much twist the player desires to put on the ball is determined by the amount of lift he gives it and the pressure he exerts in the release of it. The thumbs here play an important part in aiding the flexors toward the proper arch. The elbows are kept fairly close to the side and as the shooter squats, he drops his hands slightly downward with the thumbs out; as he rises, he reverses the movement with an outward twist rising on the toes as he throws the ball.

It is not advisable to use the under-hand shot in preference to the push shot in the field of play because it is too easily blocked. The under-hand shot is unsafe to use when an opponent is within ten feet of the shooter.

### CAMPUS CLOSE-UPS

(Continued from page 11)

ing and instruction while working in local manufacturing and business concerns during the afternoon.

Specialized courses in addition to those listed above which are offered at Amarillo High School include auto mechanics, woodworking, electrical shop, vocational metal work, mechanical drawing and vocational agriculture.

Amarillo is fully accredited by the Southern Association of Colleges and Secondary Schools, and is accredited by reciprocal agreements with other such agencies throughout the nation.

Approximately 50 service and honorary organizations are included in the lists of clubs at the high school.



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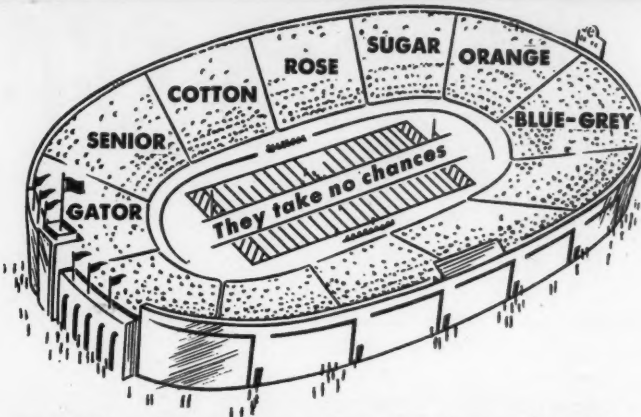
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Plus 5 requires less labor — a minimum of remarking.

Plus 5 retains its whiteness longer, will not wash out even after heavy rains.

Plus 5 is safer! It will not infect bruises or sores as will lime line markers.

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76T — Rayon Plait with solid trim on neck and armholes each \$1.90

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CP/3 — Celanese playwill — all colors each \$2.00

CP/3 — Stock colors with 2 color braid on sides only Royal / Gold-Scarlet / White - Maroon / White-Kelly / White-Purple/Gold each \$2.20  
CP/5 — Cotton back satin — all colors each \$2.05

STYLE CL — Standard pant with candy stripe side trim

CL/3 — Celanese playwill — following combinations in stock: Royal/

Gold-Scarlet / White-Royal / White-Maroon / White - Kelly / White - Purple/Gold each \$2.25

STYLE BPE — Newest elastic top — cord waist — boxer type  
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BPE/3 — Celanese playwill — all colors each \$1.95  
BPE/5 — Cottonback satin — all colors each \$2.00

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Braid on sides . . . pr. \$ .20  
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CL/3 — Pant with candy stripe trim each \$2.25

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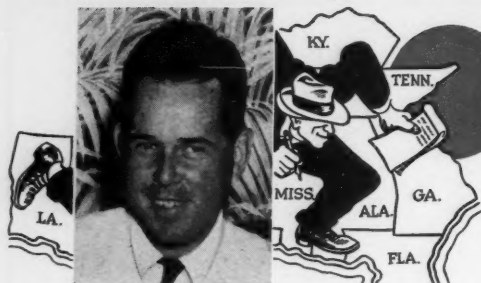
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# SECtional Notes

By TOM SILER

Knoxville News-Sentinel

"You know," said one coach in the SEC, "our worst fault is that we talk about each other so much."

That's a bulls-eye. In my recent 2,000-mile tour of the SEC football camps I could only be amused to hear rival coaches explaining how they lost the prep stars. In this conference when one school fails to hook a glamour boy, the alibis spring up, and out of those alibis come the rumors of payoffs, and such.

The school that has evidence of bribery, scholarship-plus-treatment, would do well to let Commissioner Bernie Moore in on the secret. Lacking evidence, the SEC would be served better by a silence that would breed better sportsmanship.

\* \* \*

I visited Harry Babcock of Georgia the day after the brilliant end wrecked his car on a telephone pole. He had 34 stitches taken in his lower lip, but still could talk.

"My girl had just given me a birthday present," he explained. "I turned to look at the present—the road curved at this point, and I didn't."

Babcock has the ideal frame for a great end. He is lanky, loose-jointed, clever at faking defenders, and he runs like a back after he catches the ball. Furthermore, Wally Butts, the Bossman, says Babcock is a fine blocker, too.

Babcock was a blocking back in high school. But a shortage of ends at Georgia when he reported influenced Butts to send him to the flank.

\* \* \*

Chuck Shira, one of Murray Warmath's assistants at Mississippi State, resisted several offers to play pro football in order to stick with the Maroons. Chuck, a star at West Point in 1950, completed his work for a degree at Tennessee last year, serving as one of Bob Neyland's student assistants to pay his way.

Voted Army's most valuable griddier in 1950, Shira was courted by the pros, but after much deliberation decided to stay with Warmath, who, at Army, taught Shira some of the tricks that made him a standout.

\* \* \*

A cycle has almost been completed in pass defense. Years ago the accepted thing—seldom ever violated—was the three deep men, a sort of zone. There came a change when the pros began throwing a lot, and many of those experts junked the zone for a man-to-man on pass defense.

It's no secret that some few clever receivers cannot be covered by one man—it was an impossibility for a single defender to cover Don Hutson, to name the greatest of them all. All of the pros went to the man-for-man, maybe on the theory that it would be fair enough if all used it, and the scores would be higher. And cash customers love touch-downs.

Now, the trend is back to the zone. Joe Stydahar, of the Los Angeles Rams, told Bobby Dodd of Georgia Tech that he and a lot of pro clubs would go back to the zone, using three men deep, making the receivers catch the ball in front of them.

"That's the one thing that has endured all my years in college football," commented Dodd. "Everything else has changed, but the pass defense General Neyland taught us is just as good today as it was 20 years ago."

\* \* \*

The SEC's winter meeting is bound to spend a lot of time on television problems. Schools are "concerned" over the big money involved.

For instance, the Georgia Tech-Alabama game, to be televised nationally next month, means a check of around \$50,000 for each team. And the Sugar Bowl telecast will add around \$100,000 to the "pot" for each competing team.

Many schools favor "cutting up" such fancy checks, which will call for lots of talk in December. As it is, the SEC gets 25 per cent of all bowl checks collected by member schools, which netted the league close to \$90,000 last January.

One proposal being kicked around right now is that the competing SEC team, in any major bowl, be allowed \$60,000 after expenses—the rest to be cut up among the other schools in the circuit. And there will be other suggestions when the proper time comes.

\* \* \*

SEC coaches who saw the all-star high school game in Memphis a few weeks ago came away drooling at the very thought of so many fancy-looking kid athletes. A half dozen fancy quarterbacks were on hand, but three coaches I talked to tabbed Alabama's Bert Starr as the smoothest.

Starr is a Montgomery boy, tall and sturdy, who, even as a freshman, handles himself in a relaxed way. Alabama plans to bring Starr along slowly this season, grooming him for 1953 when Clell Hobson and Bobby Wilson, both seniors, are through with college football.

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## Trends of the Game of

# BASKETBALL

By MARK BRADLEY

Basketball Coach, The Bolles School, Jacksonville, Fla.

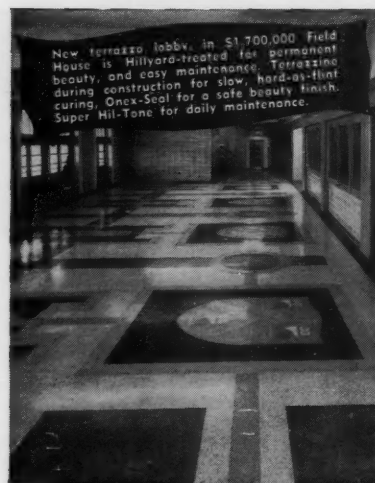
HAVING played basketball on a grammar school team in 1906, and having been active as a player and coach since that time, I have accumulated a broad knowledge of the history of basketball, but the welter of experience confuses the issue in composing

an article about the game. As basketball was established in 1892, I missed only the first fourteen years of it.

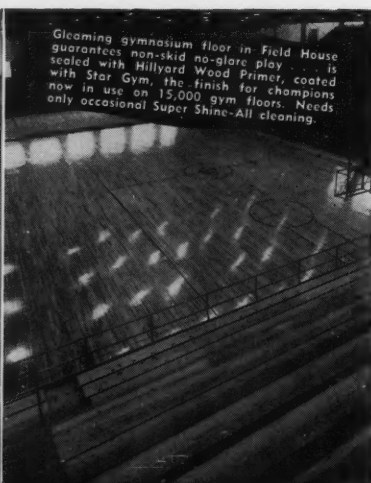
I shall not attempt to make diagrams. They are a dime a dozen, and mostly good. My message is to the young, beginning coaches, full of ambition, who

have squads of inexperienced, growing kids who are doing their best to absorb knowledge of the game.

My advice to young coaches is to remember that they are back in high school, and not with college boys. Let the boys play the game under your



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Coach Bradley started playing basketball on a team in 1906. . . . Captained the Rochester Institute of Technology team. . . . Coached the Manlius School (N. Y.) team in 1917. . . . Served as Captain, 309th Infantry, A.E.F., during First War. . . . Played 1918 season on the championship 309th Inf. team which included some personnel from the Buffalo German Orioles. . . . Coached Manlius from 1919 to 1940. . . . Came to Bolles in 1941.

While at Manlius, his teams participated in the University of Pennsylvania prep school tournaments eight times, won four championships and were runners-up twice. Entered the National Academy Tournament at the University of Wisconsin twice, finished second and third. Played in the Eastern States Championships at Glens Falls, N. Y. twice and was runner-up once.

His team established a world's scoring record in January 1922, totalling 228 points in a double-header against two New York State High Schools (Ripley's Believe-It-or-Not).

Coached many boys who were college stand-outs, probably best-remembered being Vic Hanson of Syracuse, who made Grantland Rice's All-Time Team, and Ken Fairman, now Graduate Manager of Princeton.

His teams at Bolles have won several district and conference titles and were Florida Class A champions in 1952.

guidance. You may have the most ambitious plans, and you may have the best offense in the game, but if you do not have experienced boys to carry out these plans, you can get old too quickly.

I believe in combining fundamentals, so that they do not become boring and take up too much time. These fundamentals should cover all passes, the forward stop, pivots, spins, and dribbling. Once the boys are used to the exercises, these can be accomplished in less than ten minutes of daily practice. Every boy should go through each fundamental, but don't worry if some boy is inept in some phase, as he will not use it anyway. Repetition, however, will improve his better skills. Try then to place the boy in a position where he will function best.

Teamwork, condition and spirit we all have reason to expect, but a young ball player's worst enemy is fear. Any boy who can shoot well in practice should be encouraged to do the same in a game, even if you have to tell him that he is the best shot on the floor. If a coach is afraid or nervous, he will convey that to his boys, and they will react accordingly, and usually lose.

Winning is a habit. If the coach and boys are used to winning, they will not be losing games by one or two points. They may absorb a good beating now

and then, but that generally improves a good team.

In setting up an offense, one has to study his material and use what is best for that group. I have used the man behind the ball, man in front of the ball, figure 8, single pivot, double pivot, and sometimes I find it best just to let the boys themselves work out their own offense.

I am against a set offense. In the first place, boys usually are not up to it. In the second place, some smart coach gets ready for you, and you are stuck with it. I believe that, when the fast break doesn't work, boys should go to designated positions from which they can outmaneuver the defense for a score. Any team that moves the ball fast, and the boys themselves move, is sure to find an opening which is not on the blackboard.

The coach who emphasizes defense during this present-day fast break, offensive basketball will find that it will pay off. If you can keep the opponent's points down, you will have a better chance to make them play the kind of game that is to your advantage. If your team can control the pace of the game, you can usually upset the other team.

During the six district and state championship games last year, my boys

allowed fifty-one field goals as against our one hundred and thirty-six. P. K. Yonge, scoring twenty-one out of twenty-three foul attempts, gave us the only close game.

The fast break is not new. It was used before the First World War. Someone would get the ball off the board, and the others would take off. The main difference between then and now was that the corners were occupied immediately, the ball was fed to one of them, and then was passed off to someone coming down the middle. It was hard to stop, and called for a permanent back guard. I might add that I have been unsuccessful in trying to teach this fast break to my present-day team.

One of the most interesting and scientific periods in basketball was during the twenties and early thirties. At that time a fast, prolonged, passing game was the fashion. Usually the man behind the ball, or in front of it, setting up screens until one was free to drive in and score, or block off for a set shot, was the accepted style of play. That was the time when two hands were used exclusively for shots from outside. The modern kid throwing a one-hander from well out in the court would have been laughed off the floor.

The New York Celtics introduced the  
(Continued on page 45)

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# Texas Round-up

By **STAN LAMBERT**

Southwest Representative

## BOARD MEETING WITH MR. KIDD PROFITABLE

We sincerely regret that it was impossible for all 1600 members of the coaches' association to attend the after-luncheon session with TIL Director, R. J. Kidd, that the Board of Directors had in Fort Worth. He seems to be at his best with this group. In the first place, he feels more at ease with the board because he comes in feeling that he is among friends. Under those circumstances he just takes his hair down, says what he has on his mind and in his heart — and most of the athletic questions are in his heart as well as on his mind. He's just different there — and that's the real R. J. Kidd that so few get to see and know. Oftentimes the coaches do not agree with him; but they have to respect him because he will be the same today as he was yesterday, and will be tomorrow as he is today. We do not believe that enough Texas coaches realize how fortunate they are to have a man of his caliber and understanding sitting in that high seat — and we shudder at the thought of what could happen to Texas athletics if he had been short changed in either.

### A Look at the November Agenda

A study of the Advisory Council agenda for the November meeting reveals that every item that the coaches suggested in Fort Worth will be submitted to the Council for consideration. It is unfortunate for the football coaches that this meeting comes in November because at that time all of them are so deeply involved with that football scoreboard that they don't have much time for "politicizing." However, four of the six proposals do not pertain to football at all — three on track and one on basketball. Few head basketball coach and track coaches have the responsibility of being head football coach too and there's no reason why they can't do a little work on these problems between now and the meeting time — Nov. 2 and 3. Now's the time for some action where it really counts — with your region's representative on the Advisory Council. We hear a lot of steam blown off and a lot of what amounts to "baying at the moon" at the annual League Breakfast in May; but licks gotten in now with the Advisory Council members are the ones that count. We would heartily recommend that you contact your Council representative and let him know how you feel. We don't believe that any of them will vote against what he knows that a majority of the schools in his region really want. Try it and see if it doesn't help.

### Our Comments on the Association Proposals

1. Qualify two 440-yard relay teams from each region to the state meet. This question has been hot for the last three years, and we don't see how the Council can continue to turn deaf ears to it. With relays counting so heavily in the team totals it means that the best team may or may not win the state crown.

The housing answer is getting weaker and weaker all the time. Opponents of the proposal have reasoned invalidly in their estimates of how many more boys would be involved.

About half of them would be qualified in some other event anyway so that estimate can be greatly reduced. Secondly, it has been pointed out that Austin housed 1800 visitors for an entire week during the coaching school and it seems that housing could be found if the will were strong enough.

2. Hold preliminaries in the 880. This is probably the only event in the entire state meet that looks "country." Everything else is done "big league" and we believe that getting this passed is merely a matter of calling it to the League's attention because really it is of little concern to the administrators of the meet.

3. Hold preliminaries on Friday afternoon preceding the finals on Saturday. There is much more involved here than appears on the surface. The Board was a little too tactful to call a spade a spade on this issue for publication but we are going to bring it out in the open. This is the date of the annual "Little Conference" meet between Texas, A & M and Rice. It just about boils down to those schools' taking advantage of a ready-made track crowd to show off their wares. From a spectator's standpoint it is ideal. From the standpoint of these schools' being able to exhibit their tracksters to track people it is a godsend. But for the people for whom the big show is staged (the high school track boys and their coaches) it is a pain in the neck. The high school coaches will say quite frankly that they feel that this is their one big event of the entire year, and that they resent having to play second fiddle to the colleges by having their boys get up at daybreak in order to eat far enough ahead of the early morning races and then to run the prelims and finals the same day.

4. Grant the Coaches Association representation of the Advisory Council. Mr. Kidd's answer to that in Fort Worth ran something like this, "You already have representation. At every meeting I hear the council members say, 'Now my coach thinks this, or my coach says that,' and these statements carry weight. If you had direct representation I believe that the Council would let the coaches vote like coaches through their representatives and then they'd vote like they wanted to. Then the coaches would be out voted." We probably should not have put that statement between quotation marks because it is not exact — but that was the gist of it. Such reasoning presupposes that the coaches and administrators are in two different camps, that they do not see eye-to-eye on school problems. We do not subscribe to that idea. The day when the coach was an "athletics only" man are gone forever. The type of coaches that the association has been electing to its offices of trust are of the very highest caliber; and we believe that their opinions would be of merit and could make a fine contribution to the discussion.

We have also heard it argued that if the coaches association were represented that the music events, the speech activities and the dramatic people would also need representation. The agenda published on the front page of the September Leaguer shows 15 items to come up for consideration. Thirteen of them pertain to athletics only and two of them pertain to general eligibility rules that affect athletics and the others. There is just more interest and consequently more problems connected with

(Continued on page 45)



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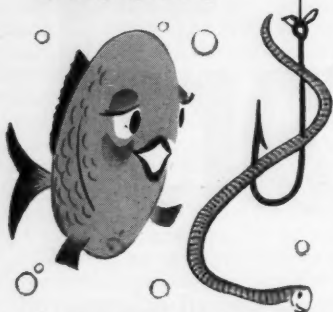
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# FOOTBALL RULES

By H. V. PORTER

**EDITOR'S NOTE:** *These rulings do not set aside or modify any rule. Many of the situations in this installment seldom occur but they have points of academic interest.*

**Play:** After intercepting a forward pass, K<sup>1</sup> makes a return-kick from his 30. The kick is blocked and is finally recovered by K<sup>2</sup> on his 20. After advancing to his 25, K<sup>2</sup> hands the ball forward to K<sup>3</sup>. Is such handing legal?

**Ruling:** No. The substitute scrimmage line through the spot of the kick has an influence only in determining which players may "touch, recover and advance." By the time the handing occurs, the line has disintegrated and it is not intended that the method of advance should include the right to hand the ball forward.

**Play:** Free-kick by K<sup>1</sup> is caught by the wind so that it does not cross R's free-kick line and it is not touched by any player. Ball is blown back into K's end zone where it lies on the ground with all players afraid to touch it.

**Ruling:** An experienced Official will

use every possible means to avoid having to blow the ball dead in such a situation. However, if it should finally be necessary, about the only ruling that could be made would be the awarding of a touchdown, since the ball is awarded to R behind K's goal line. The same thing would apply to a kick from scrimmage in a similar situation.

**Play:** In the list of signals, there is no illustration for first touching of kick nor for illegal batting or kicking. What is the customary procedure?

**Ruling:** Ordinarily, first touching of a kick occurs in such a situation that announcers and others need no special signal since they will know why the ball is being awarded to R at the given spot. There are somewhat similar situations in cases where a knee of the runner touches the ground but where action continues so that the ball must be brought back. There are similar situations in connection with the choice on a fair catch. For such acts, an Official usually marks the proper spot with his cap or in some other manner and no



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specific signal has been thought necessary.

In the case of the illegal bat or kick, many groups treat this the same as any unsportsmanlike conduct foul and give that signal. There would be no objection to having the illegal bat or kick signal covered by using the college signal No. 16, i.e., hands tapping shoulder.

**COMMENT:** The Federation Committee has always attempted to adhere to signals which are practically the same as those used in the college game, even though they have not always agreed that the signal for a given act is the best one which could be devised. As an illustration, the Federation group is of the opinion that there ought to be only one signal for holding, whether by Offense or Defense and that the pointing in the direction of the offended team is sufficient distinction between offensive and defensive holding. However, it has never been thought advisable to make this change unless both groups can agree on it. Likewise, there is always a problem as to how many signals should be listed. It is the opinion of the Federation group that it is better to have comparatively few signals which are well understood and which are universally used rather than to attempt to multiply the number of sig-

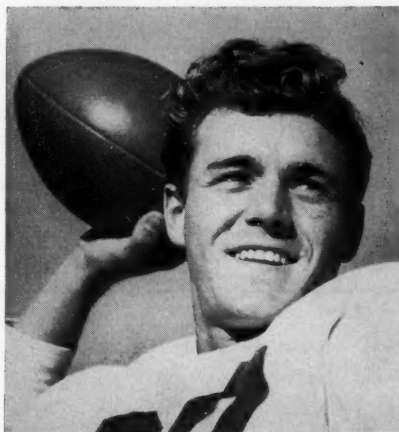
nals so that very few will learn them thoroughly and actually use them effectively.

**Play:** Kick by K<sup>1</sup> is first touched by K<sup>2</sup>, then touched and muffed by R<sup>1</sup>. While the kick is rolling on the ground, R<sup>2</sup> holds. Ball is then recovered by R<sup>3</sup> who advances and fumbles. K<sup>3</sup> recovers and advances across R's goal line.

**Ruling:** Since the foul by R was before R secured possession, it is treated the same as any other foul which occurs during the kick, i.e., it is a foul during a loose ball and the basic enforcement spot is at spot of snap. If K<sup>3</sup> accepts the penalty, it is their ball after enforcement of the proper distance. If they decline the penalty, R has the opportunity of taking the ball at the spot of first touching.

**COMMENT:** At first thought, it might be contended that there is no more reason for honoring the first touching than there would be in the case where the foul occurs after R has secured possession. Technically, the first touching may have prevented R<sup>1</sup> from securing clean-cut possession. Also, the foul by R<sup>2</sup> occurred during the kick and hence, resembles any other foul which occurs during the kick, before or after the first touching. There is a second reason why this is not treated the same as a foul

(Continued on page 40)



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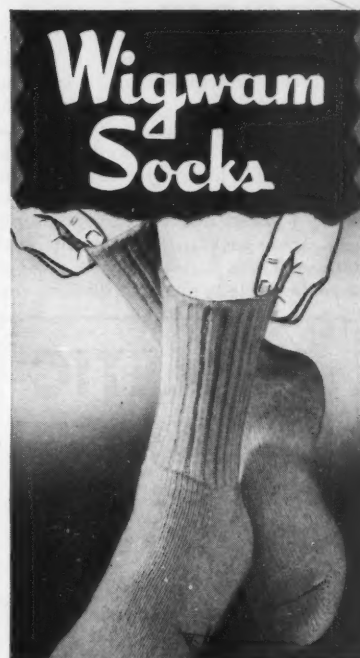
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**FOOTBALL RULES***(Continued from page 39)*

which occurs after possession. If the foul occurs after possession, it is a foul during a running play and that would cause complication if we honored the first touching. The reason is that the penalty would have to be enforced from the goal line, where the run ends. As far as I know, this would be the only case where such an enforcement could happen. These various factors made it seem desirable to place the dividing line

at the time of possession by R rather than at the time of touching by R.

**Play:** Runner A<sup>1</sup> is tackled and falls to the ground. His impact with the ground causes him to lose possession. Is this a fumble or a dead ball?

**Ruling:** As soon as the runner has a knee or other part of the body on the ground, the ball becomes dead. Hence, it is dead ball. The only time an Official would be justified in ruling it otherwise would be in a case where, in his opinion, the ball was being muffed and was not securely in the runner's hand at the time he was falling.

**Play:** During legal forward pass, eligible A<sup>1</sup> and B<sup>1</sup> leap into the air and simultaneously catch the pass. When they alight, the foot of B<sup>1</sup> is on or over a boundary.

**Ruling:** Since a simultaneously caught forward pass is considered to be in the possession of the passers, such ball should not be out-of-bounds. In basketball, a ball in such a situation would be out-of-bounds but in football, the ball becomes out-of-bounds only when the runner or the ball in his possession touches something other than a player which is out-of-bounds.

**Play:** 4th down ends with ball behind the line-to-gain and with the forward point on B's 40. The down ends with the ball having its long axis parallel with the sideline in proper position for the snap. Should the ball be allowed to remain in its position and the first stake set at the 40 plus 11 inches or should the ball be moved so that its new forward point is on the 40 with the first stake set at that place?

**Ruling:** The rules are not specific concerning handling of the ball when a new series is awarded the opponent. Different groups have different opinions as to what would be most equitable. The customary procedure (although it may

not be the best one) is to let the ball lie and set the first stake 11 inches in advance of the 40. There are certain complications in cases where the ball becomes dead with the long axis perpendicular to the sideline and, especially, if the ball becomes dead within a few inches of a goal line. In such a situation, most Officials choose to place the ball entirely in the field of play, regardless of where the first stake may be set.

**Play:** A legal forward pass by A<sup>1</sup> is intercepted by B<sup>1</sup>. B<sup>1</sup> attempts a lateral which goes forward. In the meantime, A<sup>2</sup> illegally used his hands: (a) before the interception; or (b) after the interception.

**Ruling:** In either case, it is a double-foul and the down is replayed.

**COMMENT:** There are good arguments in favor of a rule modification which would make the spot of enforcement for certain fouls in (b) the spot of the illegal pass. Such a rule was followed several years ago but was changed in the interests of simplicity.

**Play:** Snap by A<sup>1</sup> is high and goes over the head of the snap receiver. Before ball has touched any player of A, it is: (a) caught by B<sup>1</sup>, or (b) recovered from the ground by B<sup>1</sup>. May B<sup>1</sup> advance?

**Ruling:** Yes. The snap is a part (sometimes a 100% part) of a backward pass, and any player may catch or recover a backward pass and advance. The situation in (a) would be almost an impossibility but, if it should occur, it might be claimed that this is an illegal snap. However, Article 7 of 7-2 is intended to apply to touching by a lineman of A rather than to a lineman of B. Actually, the rule is not at fault since the use of the term "lineman" implies a player of A.

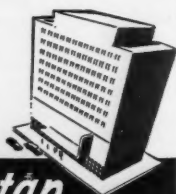
*(Continued on page 42)*

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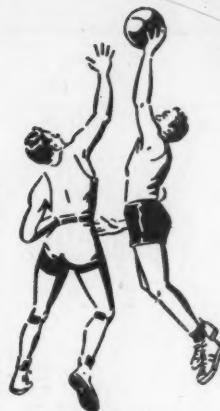


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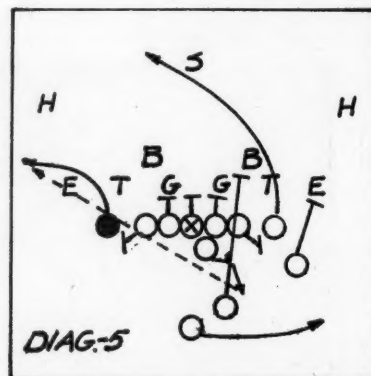
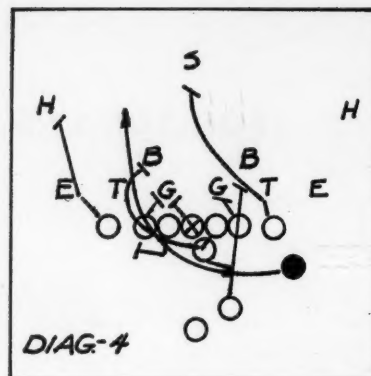
## SINGLE WING OFFENSE

(Continued from page 24)

pivot is duplicated and an exceptional fake is necessary to the fullback. The quarter then places the ball on his hip away from the line of scrimmage and cuts off-tackle. The blocks may be seen in the diagram but emphasis should be placed on the blocks made by the wingback on the linebacker, the right end on the tackle and the right guard pulling and taking the end. The tailback again makes his fake.

Diagram (3) shows the pitch-out from this series. A fake to the fullback is repeated and a skip step is used in pitching out to the tailback who bellies back to about 6 yards and swings wide. The strong side linebacker need not be blocked; the fake to the full should hold him there. The wing takes the end and holds him up and if not possible he drives him out so that the tail may cut in. The tackle must be blocked with a stagger-step from the right end.

Diagram (4) shows a reverse from this quarterback series. After making his usual fake to the full the quarterback hands off to the wingback immediately after faking and he hits off-guard. The three key blocks on this play are the weak side tackle and center two-teaming on the guard, the left guard trapping the tackle, and our right



guard pulling to get the weak side back-up.

A pass pattern off of this same series may be seen in diagram (5). The fake to the fullback and tailback is completed and the quarter immediately reverses and throws to the left end who goes down five yards and breaks for the sidelines. Standard pass blocking is used on the play.

## FOOTBALL RULES

(Continued from page 40)

**Play:** Immediately after the snap, B<sup>1</sup> charges across A's line when the linemen of A use a mousetrap maneuver and permit B<sup>1</sup> to sift through. Immediately after B<sup>1</sup> has crossed the line, Tackle A<sup>6</sup> charges into his back or drops across the back of his legs. Is this clipping?

**Ruling:** Such an act usually occurs in the unrestricted vicinity of the line and before the lines of scrimmage have disintegrated. Under such circumstances, it is almost impossible to rule out this type of play without destroying all types of "mousetrap" maneuvers. Unless an appreciable amount of time is consumed or unless the charge of B<sup>1</sup> carries him entirely through the unrestricted area, the Official would usually consider this act legal.

**Play:** While A<sup>1</sup> is fading back for a forward pass or while the pass is in

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flight, B<sup>1</sup> charges into end A<sup>6</sup>. (a) B<sup>1</sup> uses body block; or (b) he uses hand or arm to push A<sup>6</sup>.

**Ruling:** In (a), the block is legal if it is on or behind A's line, or if it beyond the line and before the pass is in flight. If it is beyond A's line after the pass is in flight, it is pass interference. In (b), the hand or arm may be used only in an actual attempt to get at the runner or the ball. It may not be used in a follow-up push or "chug" when it is obvious that it is being used for a purpose other than to permit B<sup>1</sup> to get through to the runner or the ball. Use of the hand or arm to delay the end from going down as a pass receiver is illegal use of hands.

**COMMENT:** Some difference of opinion has grown up because certain of the college clinic instructors have argued that the follow-up pushing of a player toward the sideline is legal. Difficulties often arise because of a vague understanding of the difference between blocking rights and the rights to use the hand and arm. If players of B are restricted to legal blocking action, it can be assumed that an end has a reasonable opportunity to get away from a player who is not able to use his hands or arms.

**Play:** Free-kick goes only 5 yards and lies on the ground with all players afraid to recover. Is this a short free-

kick and does R have the right to take the ball?

**Ruling:** Yes, to both questions. It is a short kick and, if R accepts the penalty, ball belongs to K for another kick after the distance penalty of 5 yards. Ordinarily, R would decline the penalty and ball would then be awarded to them at the spot where it became dead.

**Play:** On try-for-point, A<sup>1</sup> carries ball to the 1-foot line where his fumble rolls into end zone. All players refuse to touch it. Referee finally kills ball.

**Ruling:** There is as much authority for not allowing the point as there is for allowing it. Rule 8-2 tells how a touchdown can be scored and it does not include this situation. But there is no other coverage as to procedure, so it could be declared a touchdown by implication. Referee is justified in settling a point not covered by rule. The recommended procedure is to award the point.

**COMMENT:** This has never been covered by rule. Prior to this year, the rules did not recognize the right to kill the ball until someone recovered the fumble. This year's rule recognizes this right in 7-4-3 and in the case of a kick, in 6-2-7 and 6-1-6. Coverage for an award in an end zone is needed. Probably it should provide for awarding the touchdown (or the point).

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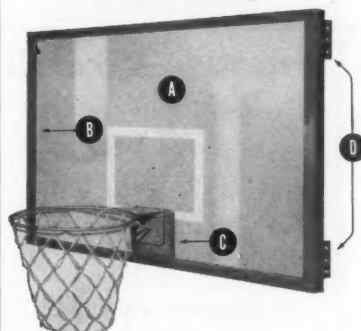


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## DEFENSIVE END PLAY

(Continued from page 16)

### REACTION TO PLAYS GOING TO OPPOSITE SIDE OF LINE

The next point to be discussed is another neglected phase of defensive end play—the duty of the end when plays are run to the opposite side of the line. Every answer stressed the importance of the end protecting his position until there is no doubt that the play is directed away from his station. Some coaches wanted their ends to drop back and cover flat, others instruct their ends to drop back and take the halfback's

place as the defensive backfield rotates, and still others use their ends to drop back and become the secondary safety man. Mr. Snavelly is very definite as to the manner an end reacts to a play going away from him. We teach the end that he should not confine himself entirely to following up the play when it goes to the other side. He should follow it cautiously until he has diagnosed it beyond all doubt, carefully anticipating one of two things: first, an orthodox reverse with interference preceding the runner; and second, a delayed reverse, either of the naked type or with delayed interference.

After making certain that no play of either type is coming back to his side, the end should turn through the line, making sure not to cross it until the runner does, then cutting across field so as to meet the runner if he cuts back, is retarded, or keeps running for a long gain. The same rules should govern the end in the case of line bucks and other types of plays striking the center or other side of the line. Unless the end is threatened by possible blockers from the outside, he should cut through his line cautiously with the play, but it should be re-emphasized that under no circumstances and on no play should he ever cross the line ahead of the ball. He may keep abreast of the ball or slightly to the rear. **But on every play he should make an effort to tackle the runner, regardless of its direction or type.** Many times we have observed in our games that ends have diverted long gains and touchdowns when they have reacted in the prescribed manner—needless to say, we devote much attention and time to these maneuvers against plays going away.

### PUNT COVERAGE

The next question was whether ends maneuvered for position or went into the receiver immediately when covering a punt. Seven of the coaches who answered prefer that their ends go into the receiver immediately, making him

commit his intentions, enabling the secondary wave to make the tackle.

The other fifteen coaches prefer their ends to reduce their speed and maneuver for outside position, forcing the ball carrier to the inside. One coach answered that he liked for his ends to go into the runner immediately, after crossing and exchanging sides as they go down under the kick. We like for our ends to go straight to the ball immediately and tackle from the outside. We have other men coming down on the outside who will protect the end's flank. Of course, these maneuvers will not be acceptable when playing against a double safety. We instruct our ends to play their side of the field and the back coming toward them regardless of which back catches the ball. Some of the coaches recommended tackling the safety man coming toward the end's position, if there is any doubt as to who has the ball.

### RETARDING POTENTIAL PASS RECEIVERS

The last maneuver discussed in the questionnaire has to do with the advantages and disadvantages of having an end retard or hold up a potential pass receiver. Most of the coaches were against giving their ends the sole duty of holding up a potential receiver. The main disadvantage mentioned was the decreasing of the end's rushing potential. Another disadvantage brought out was the vulnerability of an end to running plays when he is occupied with the duty of holding up a receiver. Very seldom do we ask an end to hold up a receiver, not only for the above reasons, but also because we feel that an end is not in an advantageous position to deliver an acceptable performance. Of course, there are exceptions, such as in a tight defense or when working together with his adjacent tackle or linebacker.



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**TEXAS ROUND-UP***(Continued from page 36)*

athletics than the other League-sponsored events.

In our own mind we are not positive that we are right on our own personal opinion on this matter—but we believe strongly that we are. Mr. Kidd's statement may have more validity than we are giving it credit for. The main thing that we are interested in (and it is in line with the philosophy that has run through our writings for the past six years) is that any step that can be taken to further narrow the gulf between coaches and administrators is a good one. We have made progress—but there is still room for improvement. There still remains that little feeling of suspicion that we are earnestly trying to erase.

We conscientiously believe that this would be a step in that direction. After all, the Council acts only in an advisory capacity and the coaches have no desire to "run" it. In addition to that, the coaches would be out-voted on any Administrator vs. Coach question anyway. We just believe that the coaches' specialized opinions would make a valuable contribution as well as help to remove suspicion. We believe that the coaches would also learn that the Council members are also conscientiously trying to do a good job—and that would help, too.

Whether we are right or wrong in our conclusion, we are firmly convinced that the question has enough merit to get more than a shrug of the shoulders.

**BASKETBALL***(Continued from page 35)*

pivot man, which further complicated this passing-screening game. This brought on more zones which eventually led to the fast break in order to get there first.

The modern boy with the ambition to play in college would do well to perfect long, two-hand, set shots. This shot renders a zone powerless. I be-

lieve there are times when a college coach would welcome a boy with this ability.

In about ten years from now, with coaches graduating annually from the physical education department at the University of Florida, one may foresee a similar brand of basketball played throughout the high schools in Florida. At the present time, one does not know what to expect. In the larger schools that have coaches whose first love is basketball, you will find a better overall job than where a tired football coach, who maybe did not play much basketball himself, has to carry on. When you check these basketball coaches, you will find that they come from all over the South, the Northeast, and the Middle West, and they bring their own ideas with them.

My own game is based on rather close, friendly relations with Lew Andreas, Bill Reid and Howie Ortner, former coaches at Syracuse, Colgate and Cornell, respectively.

I have working with me at Bolles, mainly through his love for the game, Lloyd Bergen, a mathematics teacher, who played with Princeton in the early twenties. He subsequently coached at Lake Forest Academy (Ill.) and Culver Military Academy. He brought with him a Mid-West zone that has puzzled a number of Florida teams.

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## Federation Action on

# HIGH SCHOOL BASEBALL PROGRAM

By H. V. PORTER

**NOTE:** The following resolution was unanimously adopted as expressing the sentiment of the high schools as to the welfare of the high school baseball program and of the participants in this sport.

**STATEMENT:** The currently operating baseball regulation known as 106 paragraph 3 (h) is based on a number of years of effective work by influential baseball leaders who are interested in the welfare of the sport of baseball and of the boys who participate in it. For the past nine years they, in cooperation with high school athletic leaders through their National High School Federation, have built a cordial relationship between the high schools and major and minor league clubs and have, through the machinery of the Joint Baseball Committee, stimulated healthy interest in the baseball activities and a fine articulation of the high school

baseball program with that of the entire school training system. The increase in number of schools and individual participants in those years has been phenomenal. The benefits of this cordial relationship have been equally great.

While not a perfect instrument, regulation 106-3 (h) has met with a high degree of satisfaction on the part of those who have watched the developments of the past several years and there is every reason to believe that it will continue to further cement the friendly relationship if it continues to operate.

In contrast, a proposed substitute for this regulation known as regulation 107, which, unless rescinded will go into effect for 1953. This regulation which would permit the signing of a boy to a professional contract at any age and at the whim of any baseball club agent, has no advocates among responsible high school leaders and only a few among leading figures in professional baseball. It is in opposition to the generally accepted and traditional amateur regulations which are the basis for most of the high school eligibility rules. Even if there should be any disposition (and there is almost none) for the high school groups to entirely revise their concepts about amateurism, it would take years to build some substitute principle of amateurism which could be accepted in the thinking of athletic leaders and the general public.

**CONCLUSIONS:** Under these circumstances, it was the unanimous vote of the National Council that a last appeal be made to professional baseball to continue to operate under 106-3 (h) or a

similar regulation which might be equally as agreeable to the schools and to a majority of the professional baseball leaders. Likewise, an appeal is made to the small minority, which can, under existing circumstances, block the desires of the majority. It is hoped that they will realize the magnitude of the calamity which would result from the proposed action. This would result in loss of confidence in the motives of responsible baseball men; in a distinct set-back to the high school baseball program; in the enactment of rigid protective eligibility rules; in a move by state legislatures to prohibit bartering in youthful skills; and in a tendency to stress substitute sports in which raids on the high school team are not perpetrated.

It was also unanimously voted to set up machinery to function, if and when necessary, to secure the support of sports writers and announcers, sports directors, national organizations and others interested in the welfare of the school program and of the high school boys to use their influence to acquaint the public with the issues which are at stake and the moral principles which are involved. Such machinery will also involve initiation of proper eligibility action to provide added protection which may become necessary.

Operation under proposed regulation 107 or any other regulation which permits the signing of young boys without any regard to their relationship to their school or similar group and without any regard for the beliefs of experienced school leaders who have been trained to administer the school program in the best interests of the boys under their guidance, would destroy the whole structure of the cooperative program which has been laboriously built over a period of years and which is based on a mutual desire to work together in a program which will benefit both groups and which will be of maximum benefit to all of those who participate in the game of baseball.

In view of the unanimous vote of the National Council if regulation 107 should be substituted for 106-3 (h) for 1953, it could be interpreted in only one way, i. e., that professional baseball has no regard for the welfare of high school baseball or the high school player as envisioned by those who have

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been charged by the public with the responsibility for his training, and that the professional baseball owners and officers who now hold the balance of power in baseball regulations have little desire to cooperate with the school groups and no intention of considering the welfare of the high school program.

It was the unanimous desire of the group to assure the professional baseball friends of the high school athletic program (and a large majority of its leaders have proved that they are such friends) that it is hoped that the present relationship can be continued and that some mutually satisfactory solution can be found to the difficult problem which now confronts both groups. At the same time, fairness to both groups, necessitates this clear statement of the attitude of the school group in unalterable opposition to any regulation which will encourage the signing of a boy to a professional contract before he has had an opportunity to graduate and participate in his usual school activity program.

While professional baseball is a dollars and cents business which, it might be claimed, justifies any action which might cut down bonus expense and temporarily increase the profit, professional baseball is also a national institution which is close to the heart of the American people. As such, it deserves adherence to some of the refinements and decencies of sportsmanship, regard for the welfare of related groups and the welfare of the training program operated by the schools. It is sincerely hoped that modifications in some of the other baseball regulations concerning excessive bonuses and related items will permit the minority group which proposed regulation 107, to revise its estimate of the need for any change from the currently operating 106-3 (h).

## THE HUDDLE

(Continued from page 13)

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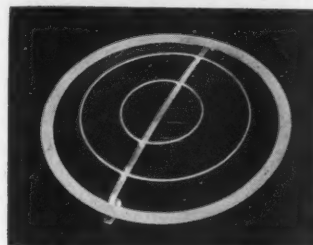
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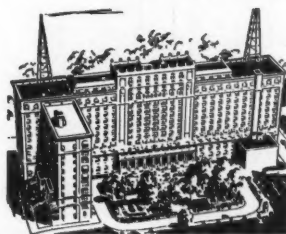
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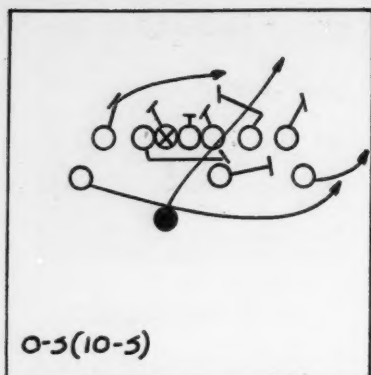
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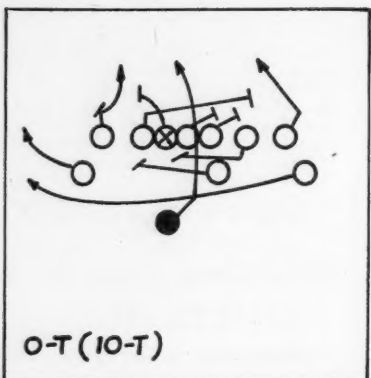
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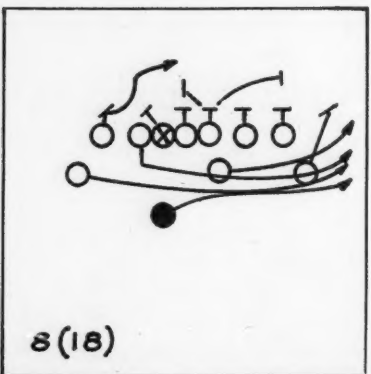
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O-3(10-5)



O-T(10-T)



8(18)

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## WING BACK OFFENSE

(Continued from page 15)

L. E. follows rules No. 13 and No. 14 (off-side play).

L. G. follows rule No. 7.

Center follows rule No. 15.

M, I, R. G., and R. E. follow rule No. 5 and No. 9.

**Pattern III (O-T) 6 set-up.**

Explanation: Back and line same.

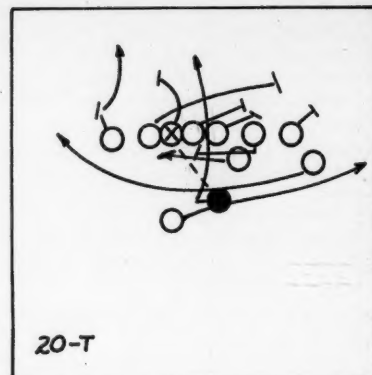
**Pattern III (O-T) 7 set-up.**

Explanation:

L. E., L. G., C, M, I, and backs same.

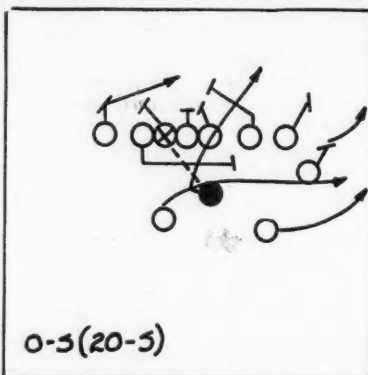
R. G., and R. E. follow rule No. 9.

Examples of diagrams showing the same running patterns executed in the various offensive alignments. It should be noted that these changes affect the backfield maneuvers only;

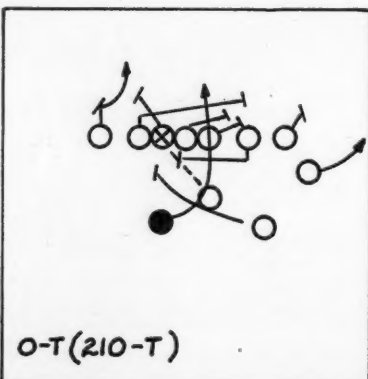


20-T

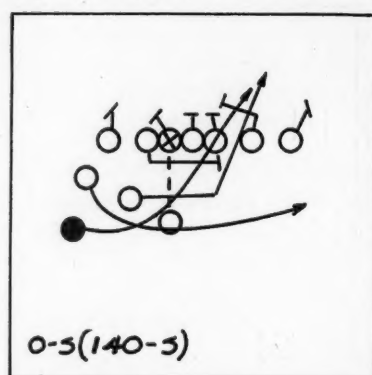
linemen continuing rule blocking plan with switch-offs and automatics to



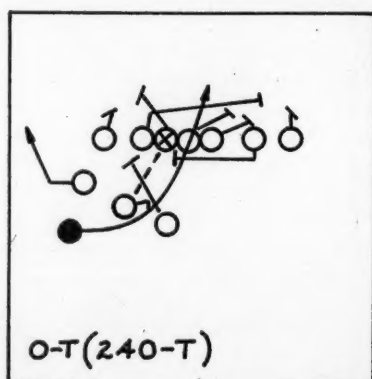
O-3(20-5)



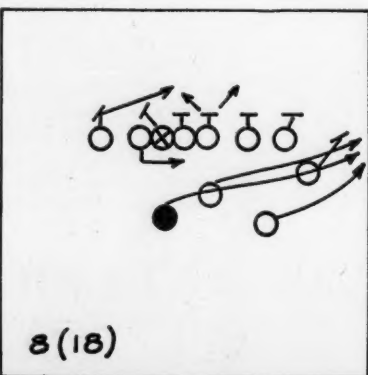
O-T(210-T)



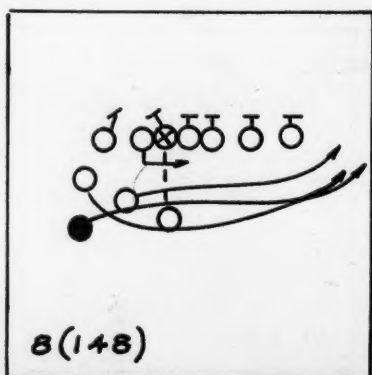
O-3(140-5)



O-T(240-T)



8(18)



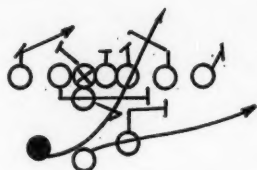
8(148)



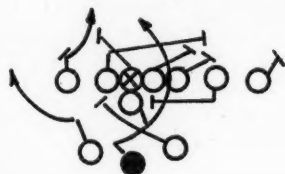
meet the existing defensive situation.

In Diagrams I, II and III, figure 1 is shown. In figures 2, 3, 4 and 5 the same running pattern will be used.

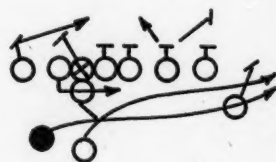
Summary: Although rule blocking and automatics require a somewhat more meticulous plan of instruction, it certainly proves to be invaluable in meeting today's last second change-ups in defensive maneuvers. Although our running patterns number into the hundreds, out blocking for these patterns concerns itself with the 15 blocking rules listed above. Also it will be noted that disadvantage blocks are eliminated in the trap and power-post situations regardless of the unorthodox alignment of the defense; the same will hold true of the loaded defensive line situation.



O-5 (310-5)



O-T (320-T)



8 (318)

## ★ FRONT COVER PHOTO ★

WORTH (A MILLION) LUTZ

Duke University

Lutz last year as a freshman was used mainly on defense, but came in the final game against Carolina after frosh quarterback Jerry Barger had been injured and directed the Blue Devils to a 19-7 win over the Tar Heels. Lutz was used as an offensive halfback as well as on defense against Georgia Tech and was named Southern Conference "Freshman of the Week" following that game for his brilliant play that led to a 14-14 tie with the Yellow Jackets. In his first appearance last year, against Tennessee on defense, he played an exceptionally good game on defense and also gained conference "Frosh of the Week" honors for that week. Following the season he was named Southern Conference "Freshman of the Year." In 1951, he averaged 3.5 yards per carry on 21 attempts and completed 11 of 21 passes for 130 yards and two touchdowns. He scored one marker. This year, after Barger was injured in pre-season practice, Lutz stepped in and became the No. 1 quarterback and has played all but five plays on offense in Duke's first three wins with Washington and Lee (34-0), SMU (14-7), and Tennessee (7-0). He passed four times and completed all of them for one touchdown against Wash. and Lee, also gaining 85 yards via rushing. Against SMU, he passed to end Howie Pitt for the first touchdown with no time remaining in the first half and passed again to Pitt with five seconds remaining in the game for the second and winning score. He completed

four of six aerials against the Mustangs. He was instrumental in Duke's 7-0 win over mighty Tennessee and in the words of Coach Bill Murray, he called "a brilliant game."

For those who wonder, the red-headed native of Durham, N. C., got his nickname "Worth (A Million)" from his play in high school, where he played both fullback and quarterback and led Durham to two North Carolina Class AAA state titles in the three years he was on the team. He weighs 182 pounds and stands six feet tall. He is a sophomore.

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DWIGHT KEITH  
Editor, Publisher, Business  
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Sworn to and subscribed before me this 30th day of September, 1952.

LUCIA B. SUMLIN  
Notary Public, Fulton County,  
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